

Roundabout Nursery Northfield



Roundabout Nursery Northfield At Northfield Infant School, Southfield Close, Drifffield, East Yorkshire YO25 5YN

Inspection date	5 March 2019
Previous inspection date	Not applicable
The quality and standards of the early years provision	This inspection: Good Previous inspection: Not applicable
Effectiveness of leadership and management	Good 2
Quality of teaching, learning and assessment	Good 2
Personal development, behaviour and welfare	Good 2
Outcomes for children	Good 2

Summary of key findings for parents

This provision is good

- Leaders and managers are reflective in their practice. They use feedback from parents and from their own observations to help them focus on areas to improve.
- Staff use a good range of effective teaching strategies during their high-quality interactions with children. This includes listening to what children say and asking further questions to find out even more about what they know.
- Staff organise and manage the structure of the day with clear and consistent instructions. This helps children to understand what is expected. Overall, children behave well.
- Children's progress is monitored carefully and any gaps in their learning are quickly identified and discussed with parents. In some cases this leads to the involvement of other agencies to support children's development and progress.
- The manager takes a thorough approach to managing staff performance. She gathers lots of information about the quality of their work and uses supervisory meetings to set clear goals and targets for their professional development.
- Leaders and managers have identified that they need to improve even further how they fully involve parents in their children's learning.
- There is scope for staff to make more of opportunities to support children to manage their own feelings and solve simple problems during their play with others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed plans to involve parents even more in their child's learning at nursery and at home
- encourage children to manage their own feelings and solve simple problems in their self-chosen play with others.

Inspection activities

- The inspector viewed all parts of the premises used for childcare purposes.
- The inspector carried out two joint observations, one with the manager and one with the owner.
- The inspector spoke with parents and took account of their views.
- The inspector held a meeting with the nursery owner, the manager and deputy manager. She also spoke to children and staff throughout the inspection.
- The inspector looked at a range of documentation, including the nursery development plan and evidence of the suitability of staff.
- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Jill Roberts

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The designated person has a very thorough knowledge and understanding of how and when to refer any concerns about children's welfare. Staff have undertaken a range of safeguarding training. They are very confident in the action that they would take if they had concerns that a child's well-being was not being fully promoted. Staff are fully committed to their ongoing development and some are currently completing childcare and postgraduate qualifications to improve their knowledge and skills even further. New learning and initiatives are shared during staff meetings and put into daily practice. One example of this is the way in which staff use stories to promote children's speaking skills. Parents say that the nursery is welcoming, friendly and that they are confident to speak to staff about any concerns they may have.

Quality of teaching, learning and assessment is good

A good level of support is in place for all children, including those with special educational needs/and or disabilities. Targets for children's learning are broken down into smaller steps. All staff work towards these when working with groups and with individual children. The nursery receives additional funding and uses this to support children's individual targets. For example, staff provide music sessions to help to develop children's confidence. They use interactive screens during adult-led activities to encourage children to take turns and work together. Staff demonstrate good teaching skills. They encourage children to give their own ideas and to predict what might happen next. For instance, staff ask children what the pancake mixture will look like when it has been cooked.

Personal development, behaviour and welfare are good

Children enjoy lots of opportunities to play outside and develop their physical skills. They ride on wheeled toys and develop good balancing skills as they walk along planks. Children negotiate space and freely explore the larger shared garden under the close supervision of staff, who join in with their play. Staff provide a good range of nutritious snacks and meals that are prepared each day on the premises. Children prepare their own snacks. They respond well to praise and encouragement from staff, who are close at hand. Children have developed a good sense of belonging. They know which group they are in, and the changeover times between activities are carefully managed. Staff use appropriate moments to introduce children to concepts, such as allergens. For example, children talk with staff about why they cannot put milk into the pancake mixture.

Outcomes for children are good

All children are making good progress. They are developing their reading skills and join in with repeated phrases and predictable patterns during high-quality story sessions. Children use pictures to work out what comes next when reading simple recipes. Children sort and count groups of objects. They use scales to measure the amount of water that they need to add to their mixture. Children listen carefully to what adults tell them and are developing their independence in a variety of ways. They are developing their confidence in new situations. For example, children have started to make short visits in preparation for their move on to school.

Setting details

Unique reference number	EY540685
Local authority	East Riding of Yorkshire
Inspection number	10089432
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 7
Total number of places	32
Number of children on roll	63
Name of registered person	Roundabout Nursery Partnership
Registered person unique reference number	RP906455
Date of previous inspection	Not applicable
Telephone number	01377 259317

Roundabout Nursery Northfield registered in 2016. It is owned by Roundabout Nursery Partnership. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications. This includes the manager, who is a qualified teacher. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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