

# The Green Umbrella Day Nursery

114a Milton Road, Weston-super-Mare, Avon BS23 2UW



<b>Inspection date</b>	7 March 2019
Previous inspection date	13 September 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is ambitious and has high expectations of staff. Since the last inspection, they have made significant improvements to the provision. For example, they have improved the way in which they record children's attendance and ensure they always meet the correct adult-to-child ratios.
- Children's behaviour is exemplary, staff are good role models and motivate children well as they praise their achievements. Children are kind and considerate towards one another, taking turns and sharing resources successfully. Older children gain a good understanding of how their behaviour can affect others as staff encourage them to talk about their feelings and emotions.
- Children enjoy a wide range of activities, which supports their good progress well.
- The management team support staff well to develop their knowledge and skills to encourage children's learning more successfully. For example, staff use their skills gained through training to better support children's communication and language.
- Children are happy and confident. For example, babies and toddlers make choices in their play and enjoy investigating using their senses to explore. Older children engage enthusiastically with staff as they role play travelling in a rocket to the moon.
- Although children have strong attachments to their key person and other staff, at times babies become unsettled, as staff who are not familiar to them work in the baby room to cover for staff at busier times and lunch breaks.
- Occasionally, staff miss opportunities to encourage older children to count, use numbers and compare groups of objects.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- deploy staff more effectively, to help ensure that the youngest children are settled and consistently feel secure
- make better use of spontaneous opportunities for older children to count, use numbers and compare groups of objects, to develop their mathematical language even further.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff, parents and children. She held meetings with the management team.
- The inspector took into account the views of parents spoken to on the day and parent questionnaires provided.

### Inspector

Michelle Heimsoth

## Inspection findings

### Effectiveness of leadership and management is good

The management team and staff use self-evaluation effectively to reflect on their practice and identify areas for development. They have changed the way in which they plan for children's individual learning needs, using children's interests effectively to close any gaps in their development and improve outcomes. Safeguarding is effective. The management team and staff have a good understanding of child protection issues and know what to do if they have a concern about a child in their care. Strong partnership working with parents, other settings and external agencies helps staff meet children's individual needs effectively. Staff build very good relationships with parents. Parents feel valued and completely involved in their children's learning.

### Quality of teaching, learning and assessment is good

Staff use their observations of children to help them achieve their next steps in learning and monitor their progress effectively. Staff interact well with the children and support their learning successfully. For example, they repeat words back to younger children and introduce words, such as 'electricity', to older ones to support their language development and increase their vocabulary. Staff encourage children successfully to develop good physical skills, as they help them to climb the steps to use the slide independently. Staff encourage children to name shapes they are familiar with, such as circle, and introduce new ones, such as hexagon, to extend their learning even further.

### Personal development, behaviour and welfare are good

Staff give children lots of praise and encouragement to help raise their self-esteem and confidence effectively. Children benefit from eating nutritious snacks and meals and enjoy good opportunities to play outside in the fresh air. Older children learn to cut up fruit safely and thread this onto a wooden stick to share with one another at snack time. Babies skilfully use the furniture to pull themselves up to a standing position, to explore resources and their environment enthusiastically. Staff provide children with good opportunities to build on their independence skills. For example, two-year-old children do up zips and fasten buttons on coats as they go outside to play. Older children pour water from a jug into a cup and develop good social skills as they talk to their friends at lunch time.

### Outcomes for children are good

Children develop a wide range of skills, which prepares them well for the next stage in their learning and school. Older children practise their early writing skills as they write a letter to post at the pretend post office. They confidently spell out their name, linking the letters to the sounds that they make. Babies enjoy singing, joining in songs with babbles, and experiment with sounds as they develop good communication skills. Toddlers enjoy mixing oats and filling different size bowls as they begin to learn about volume and capacity.

## Setting details

<b>Unique reference number</b>	EY301877
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	10080486
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	The Green Umbrella Day Nursery Limited
<b>Registered person unique reference number</b>	RP530725
<b>Date of previous inspection</b>	13 September 2018
<b>Telephone number</b>	01934633021

The Green Umbrella Day Nursery registered in 2005. The setting is managed by Busy Bees. It is open each weekday from 8am to 6pm for 51 weeks of the year. The setting employs 16 members of staff, 14 members of staff hold early years qualifications at level 3 and one member of staff is qualified to level 2 and one to level 5.

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