

# Childminder report

<b>Inspection date</b>	8 March 2019
Previous inspection date	15 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### This provision meets requirements

- The childminder has a good understanding of how to plan a range of activities to help children make progress in all areas of learning. She knows how to observe and monitor children's development and how to identify any gaps in their learning.
- The childminder has a good knowledge of child protection procedures and her role in keeping children safe. She keeps her knowledge up to date, for example by attending training and networking with other professionals.
- The childminder understands the importance of working in partnership with parents and other professionals to help support children's emotional well-being and provide a consistent approach to their learning.
- The childminder is able to discuss the importance of being a positive role model and promoting positive behaviour. She can explain the importance of teaching children how to respect others and develop their knowledge of the wider world.
- The childminder understands the importance of promoting children's independence skills and teaching them about the importance of a healthy lifestyle.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### Inspection activities

- The inspector discussed with the childminder how she would provide activities for children to support the areas of learning and development.
- The inspector sampled a range of documents, including the childminder's policies and procedures and examples of children's development records.
- The inspector and childminder discussed child protection procedures, self-evaluation and how the childminder would work with parents.

#### Inspector

Hannah Barter

## Setting details

<b>Unique reference number</b>	507227
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10066300
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	15 March 2016

The childminder registered in 1987 and lives in Beare Green, in Dorking, Surrey. She operates all year round from 8am to 6pm, Monday to Wednesday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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