

The New Alan Green Nursery

Gliddon Road, London W14 9BL



Inspection date	8 March 2019
Previous inspection date	25 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing learning environment where children feel safe and secure. Children settle readily, make friends and play together in harmony. They have good attitudes to learning and behave well.
- Staff know how children learn through play and attend well to their needs. Children make good progress in relation to their individual starting points. They are well prepared for the next stages in their learning, including the move on to school.
- Children enjoy the outdoor play. For example, young children learn to balance well on the stepping stones. Older children confidently climb the apparatus, slide and learn to be aware of others around them.
- Staff keep parents well informed about their children's progress and well-being, and actively engage them in planning their children's next steps.
- The management team supports staff, monitors their work effectively and checks the quality of the provision, to ensure consistency in supporting children's learning and care effectively.
- At times, staff do not offer enough opportunities to help children practise their early writing skills further.
- The management team does not fully check the progress made by different groups of children, particularly to identify and close any less obvious gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more experiences to aid children in developing their early writing skills
- build on the monitoring system to track the progress of different groups of children, to quickly spot any less obvious gaps in their learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the management team.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on all staff to ensure that they are suitable to work with the children. Staff have a good knowledge of safeguarding procedures and know how to protect children in their care. The management team and staff check the progress of individual children effectively. When they identify gaps in children's learning, they provide good support to help children catch up. Management observes staff regularly and gives them constructive feedback to strengthen their skills. Staff use regular training to further develop their teaching. Staff work well with other early years providers and outside professionals to help ensure that children receive the appropriate support they need to learn and develop. Management and staff seek the views of parents and others to continuously improve their service.

Quality of teaching, learning and assessment is good

Staff collate relevant information from parents to establish what their children know, can do and need to learn next. They use this information along with their ongoing observations to inform planning effectively and to meet the needs of the different abilities. Staff introduce children to new learning experiences and show them how to handle resources safely. Children keenly try new activities and relate well to each other. They use their imaginations well, for example, to purposefully build their favourite models. Children engage well in a roller painting activity and are proud to show their work to staff who praise them for their good efforts. Staff sing with the children and read stories to them. Children learn new rhymes and are confident to talk about their favourite pictures. Children learn new vocabulary and use this well in their play.

Personal development, behaviour and welfare are good

Staff talk to children in a calm and respectful manner. They remind children that 'sharing is caring'. Children learn to share resources fairly, take turns and respect the feelings of others. Staff help children adopt healthy lifestyles. For example, children know they need to wash their hands before eating to get rid of germs. They taste different fruit and know that drinking milk helps them to grow. Staff conduct regular checks on the premises and equipment to help ensure that children can play indoors and outside safely.

Outcomes for children are good

Individual children make good progress and any gaps in their learning are closing. Young children become used to routines and know how to play safely. Children listen carefully, concentrate and respond well to instructions. Older children can sort objects, count and recognise numerals. Children are aware of the changes that happen to the weather around them. They eagerly investigate living and non-living things and know that 'creepy crawlies' need food and shelter to survive.

Setting details

Unique reference number	143729
Local authority	Hammersmith & Fulham
Inspection number	10071552
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	28
Name of registered person	The Corporation of Ealing, Hammersmith & West London College
Registered person unique reference number	RP527328
Date of previous inspection	25 November 2015
Telephone number	020 7565 1249

The New Alan Green Nursery registered in 1990 and operates from the Ealing, Hammersmith and West London College in Barons Court, in the London Borough of Hammersmith and Fulham. The nursery opens each weekday from 9am to 5pm and operates during school term time only. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs six staff; of whom five hold appropriate early years qualifications at level 3 or level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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