

Little Oaks Nursery

92 High Street, Kimberley, Nottingham, Nottinghamshire NG16 2PD



Inspection date	1 March 2019
Previous inspection date	28 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The members of the management team use their experience and extensive knowledge extremely well to provide a highly stimulating learning environment. They are extremely passionate about their role and are driven in their pursuit of excellence. The management team continually reflects on ways to raise the quality of the provision to the highest level. It actively seeks the views of others to further enhance continuous improvements.
- Staff are highly skilled at using their knowledge of how children learn, and they create a wealth of rich learning opportunities. They know the children very well and provide challenging activities to support their individual development. Children are highly motivated and deeply engaged in play that captures their interest and curiosity.
- Children are highly engaged and motivated to learn. They make rapid progress in all areas of learning. Their language development is very successfully promoted through a wide range of timely interventions and initiatives.
- The deputy manager is meticulous in her monitoring of children's learning. She scrutinises the progress of individual children and that of different groups. Gaps in their development are highlighted and are closing rapidly. Children whose development is below typical levels on entry make excellent progress as a result of timely intervention and targeted learning.
- Extremely strong support from a key person for each child helps children to develop secure emotional attachments quickly. Staff provide children with a nurturing environment where they develop superb relationships with their peers. Children are extremely happy and confident.
- Staff use excellent behaviour strategies and teach children to respect one another exceptionally well. Children play cooperatively, and their behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend staff's professional development and help them share skills and expertise to maintain and further build on the excellent quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the deputy nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The management team ensures that staff have a comprehensive understanding of what to do if they are concerned about the well-being of a child. They follow strict recruitment procedures, and thorough induction processes prepare staff well for their roles. Staff have regular and robust supervisions and appraisals. In addition, the excellent staff team has the opportunity to observe each other and share their highly effective practice. That being said, there are plans to improve staff's professional development even further and enhance children's outcomes to an even higher level. Self-evaluation takes into account the views of all and is extremely sharply focused. For example, relatively new electronic assessment systems are rigorously monitored to ensure they are accurate reflections of children's achievements. Parents comment that children are highly motivated to learn.

Quality of teaching, learning and assessment is outstanding

The highly qualified, motivated and enthusiastic staff provide children with superb opportunities to learn through first-hand experiences. Staff use accurate observations and assessments to plan exceptional activities based on children's interests and the next steps in their learning. In addition to this, staff spontaneously respond to children's ideas. For example, as children re-enact a familiar story, staff support them to make a house as they hunt the bear. Young children explore their environment and show great fascination as they count cars they put into a tube. Staff support children's language skills exceptionally well. This is promoted and threaded throughout all routines. For example, staff use keywords and acknowledge repeated noises from babies as they show delight in sharing a story.

Personal development, behaviour and welfare are outstanding

Children and babies are superbly confident, happy and show they feel exceptionally secure at nursery. They are extremely pleased to see staff and join in with routines and activities from an early age. For example, young babies beam and clap their hands showing their delight as staff sing their favourite songs. Children play harmoniously with each other and their behaviour is impeccable. They demonstrate exceptional self-control. For example, they walk along the obstacle course with others in mind, altering their pace as more children join in. Staff have developed extremely successful partnerships with parents, with whom children's achievements are constantly celebrated. This gives children high levels of self-esteem and feelings of self-worth.

Outcomes for children are outstanding

All children make rapid progress. Older children are very well prepared for school. Staff have a robust understanding of the skills, knowledge and attributes needed for such important changes in children's lives. Children develop excellent skills to help them be successful learners. They independently find resources to enable them to write their name on their own artwork. Children learn about the initial sounds in words. They enjoy making marks in an exciting range of ways which helps to develop their emerging writing skills. Leaders precisely target the use and impact of additional funding for individual children so that they make substantial progress given their individual capabilities.

Setting details

Unique reference number	258581
Local authority	Nottinghamshire County Council
Inspection number	10065279
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	72
Number of children on roll	136
Name of registered person	Birkin, Linda Jayne
Registered person unique reference number	RP512634
Date of previous inspection	28 October 2015
Telephone number	0115 9382022

Little Oaks Nursery registered in 1998. The nursery employs 27 members of childcare staff. Of these, two hold an appropriate qualification at level 6, including one with early years professional status, 20 hold qualifications at level 3, and four hold qualifications at level 2. The nursery opens from Monday to Friday for 51 weeks a year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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