

What A Hoot Day Nursery



West Cramlington Childrens Centre, Langdale Drive, Cramlington, Tyne
And Wear NE23 8EH

Inspection date	4 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children particularly enjoy outdoor play and they explore the environment with confidence. They learn how to balance and negotiate inclines as they practise a range of different movements. This helps children to learn to keep themselves healthy and safe.
- Partnerships with parents and other professionals are very effective. Staff work closely with all those involved in children's lives in order to ensure continuity of care.
- Children are determined to achieve. For instance, at lunchtime, children are absolutely focused when using tongs and spoons to serve food onto their plates.
- Children consider the needs of others as they play. They remind each other about having 'kind hands' when they accidentally bump together.
- Staff are mindful of the different ages and abilities of children. They provide a stimulating and well-organised environment with a wide range of activities accessible to all children. This helps children to make good progress from their starting points.
- The manager and staff make good use of the systems that are in place to help to monitor the progress that children make in their learning and development. Staff talk with confidence of individual children's interests and plans for their future learning.
- Professional development is a high priority. Staff access a wide variety of training to update their knowledge of how to keep children safe and to enhance the opportunities that they offer to children.
- Staff do not gather a wealth of information about children's achievements at home when they first start at nursery, to inform planning of activities and experiences from the outset.
- At times, staff overlook opportunities during play to extend children's mathematical learning, so that they learn more about numbers and counting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information about children's prior learning and experiences on entry in order to help staff to plan more precisely and to provide opportunities for children to achieve from the outset
- make increased use of activities to help to extend children's understanding and enjoyment of early mathematics, so that they learn more about numbers and counting.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's policies, children's assessment and documentation of learning, and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Denise Charge

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow to ensure the welfare of children in their care. The manager ensures that she and her staff are kept up to date with current safeguarding legislation. Rigorous and robust recruitment procedures are in place. Thorough performance management systems help the manager to identify any training needs, and review the quality of practice. The manager has high expectations for staff and children. She reflects on the quality of the provision to identify priorities for improvement and how these will be achieved.

Quality of teaching, learning and assessment is good

Planning for children's future learning is based on the accurate assessments of children's individual development. Staff promote children's developing communication skills well. They speak clearly and give children time to respond. Staff extend children's vocabulary as they describe children's actions as children play. Children have a wealth of opportunities to experiment with making marks as they write shopping lists and draw with pencils and crayons. Children's literacy skills are fostered as they listen to adults read stories. Children independently access their favourite books and relish spending time pretending to read the words. Older children show high levels of imaginative skills. For instance, they say that their outdoor vehicles need cleaning and ask staff to organise the resources for a car wash.

Personal development, behaviour and welfare are outstanding

Children thrive in this well-resourced, stimulating learning environment. They hurry into the nursery, keen for their learning to begin. Children are motivated and have a 'can-do' attitude to trying different experiences. They make independent choices in their play and confidently lead their own learning. Children respond with pleasure to the very genuine praise that they receive when staff celebrate their achievements. Older children demonstrate good self-care skills as they routinely wash their hands before eating. Children are skilled at sharing and show a clear understanding of the need to respect others. For instance, when children join in play already taking place, they are welcomed and encouraged to share in the resources. Children are respectful of their environment and eagerly tidy the resources away. Children's behaviour is excellent, which helps to create a happy atmosphere for all.

Outcomes for children are good

Children are curious learners and are motivated to take part in activities. Young children show good skills of control and coordination. For instance, children use spoons to carefully scoop flour into a bowl. Children confidently welcome new visitors into the nursery and invite them into their play. Children make good progress in their development and learn a wide range of skills that prepare them well for their future learning, including the eventual move to school.

Setting details

Unique reference number	EY542420
Local authority	Northumberland
Inspection number	10089857
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 8
Total number of places	32
Number of children on roll	25
Name of registered person	What a Hoot Day Nursery Limited
Registered person unique reference number	RP533361
Date of previous inspection	Not applicable
Telephone number	01670 798060

What A Hoot Day Nursery registered in 2017 and is located in Cramlington, Tyne and Wear. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, one holds a qualification at level 5, and one holds a qualification at level 6 with early years professional status. The nursery opens from Monday to Friday during term time only, from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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