

Childminder report

Inspection date	15 February 2019
Previous inspection date	5 March 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has a weak understanding of the early years foundation stage (EYFS), in particular the changes that need to be notified to Ofsted.
- The childminder leaves children in the sole care of her assistant; not maintaining the ratio requirements or obtaining parents' prior permission. The assistant does not hold a current first-aid qualification, which places children's welfare and safety at risk.
- The childminder does not follow good hygiene procedures when children are unwell. Infections could spread and have a negative impact on children's health.
- The childminder fails to identify and minimise all risks to children. Children can access inappropriate material, including images on the internet. She does not manage children's behaviour effectively. Drinking water is not readily accessible. This has a detrimental effect on children's well-being and safety.
- The childminder does not understand the correct safeguarding procedures, or the difference between a complaint and an allegation. This means that delays in reporting any allegations of possible abuse and neglect put children at risk of harm.
- The childminder fails to ensure all her assistants have a secure and up-to-date understanding of safeguarding issues and how to refer concerns to the appropriate agency with statutory responsibilities without delay.
- The childminder does not maintain an accurate attendance register or record and keep the required information for children. She does not store children's records securely.
- The childminder does not record complaints made against her and the outcomes.
- The childminder does not have a secure understanding of children's individual needs and whether they require additional help or greater challenge. She has not completed the required progress checks for children aged between two and three years.
- The childminder's and assistants' interactions with children are poor and have a significant impact on children's development. Activities are mundane and do not meet children's learning needs. Children do not make adequate progress in their learning.

It has the following strengths

- Children have snacks according to their needs.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve knowledge and understanding of the EYFS, particularly what must be notified to Ofsted	15/03/2019
ensure you the ratio requirements are maintained at all times	15/03/2019
- ensure to follow good and effective hygiene procedures to prevent the spread of infections	15/03/2019
ensure that there is at least one person on the premises, and available at all times when children are present, who holds a current paediatric first aid qualification	15/03/2019
ensure to consistently manage all aspects of children's behaviour appropriately to help children learn right from wrong and how to keep safe	15/03/2019
follow correct safeguarding procedures - understanding the difference between a complaint and an allegation	15/03/2019
ensure assistants have a secure and up-to-date understanding of safeguarding issues that includes knowledge of how to respond to all the possible signs and symptoms that a child may be at risk of harm, and that they know how to refer concerns to the appropriate agency with statutory responsibilities without delay	15/03/2019
ensure drinking water is always available and accessible for all children	15/03/2019
use risk assessments effectively to identify and eliminate all potential safety hazards to children, especially in regards to internet safety.	15/03/2019
ensure the daily record of attendance contains all the names of the children being cared for on the premises and their actual hours of attendance	15/03/2019
ensure to record and keep the required information about the children cared for	15/03/2019
ensure a record of any complaints received is kept, including their outcome	15/03/2019
ensure to obtain permission from parents and/or carers' to leave children with an assistant as well as inform them about the staffing arrangements	15/03/2019

ensure confidential information and records about children are held securely and only accessible and available to those who have a right or professional need to see them	15/03/2019
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Inspection activities

- The inspection was carried out as part of the risk assessment process.
- The inspector observed the practice of the childminder and her assistants and assessed the impact this has on children's learning and development.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and her assistants and sampled other documentation, including policies and procedures to safeguard children's welfare.
- The inspector spoke to children, the childminder and assistants at appropriate times during the inspection and considered feedback from parents.

Inspector
Anja Eribake

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder has a weak knowledge and understanding of her role and responsibilities. She has failed to notify Ofsted about significant changes in her and her assistants' health that may affect their suitability to care for children. The childminder does not securely store children's records, leaving them accessible to people who stay in the house. The childminder does not understand the difference between a complaint and an allegation and does not follow the correct procedures. This means there could be a delay in reporting safeguarding matters to the relevant agencies, putting children at risk of harm. Also, she does not record the complaints received from parents. Although the childminder cascades information on the training she completes to her assistants, this shows little impact on their practice. For example, the assistants' safeguarding knowledge is not secure, particularly in regard to allegations. They are not aware of the procedures to follow and which agencies to inform if they should have a concern about a child's safety and well-being. While the childminder shares information with parents about what children do, she does not obtain permission from them all to leave their children in the assistants' sole care. She leaves all seven children, of whom five are under five years, in the sole care of one assistant. The assistant in sole care does not hold a valid paediatric first-aid certificate. This places children's welfare and safety at risk.

Quality of teaching, learning and assessment is inadequate

The childminder and her assistants fail to plan and set up activities for the children. Children just browse around the room looking for something to do, and when they look bored, the childminder provides some resources and activities. She does not explain to the children what the resources are for or how to use them. She does not engage in play with the children or challenge their learning. The childminder's lack of interaction limits children's development of communication and language skills. The childminder does observe the children and identifies their starting points. However, she does not complete the required progress check for children age two and does not monitor their progress effectively to identify any gaps in their learning.

Personal development, behaviour and welfare are inadequate

The childminder does not tailor the care and learning to the individual children in her care. For example, the younger children have limited resources available to explore and older children are watching music videos on the internet for most of the time. She fails to teach children about being safe on the internet and does not identify that children watch inappropriate videos. This puts children at risk of harm as they see images or hear things that are not appropriate for their age. The childminder does not follow good hygiene procedures. For instance, when a child is unwell, she does not ensure children do not walk on the areas she has not disinfected. In addition, she does not consider the risk of cross-infection when handling other children and feeding them. The childminder and her assistants are not managing the behaviour of the children in appropriate ways. For example, when children rock a tray and a younger child falls, she tells the children to stop but does not explain to them why. The childminder moves younger children without telling them why. She takes them by the upper arms and lifts them to where she wants

them to be. Handling children in this way could cause physical injury. Her actions do not support young children's emotional development or teach children about how to treat others with care and respect.

Outcomes for children are inadequate

Children do not gain the skills needed to get ready for school. They have limited opportunities to develop independence and self-care skills. For example, when younger children eat, they do not have the opportunity to feed themselves or learn how to hold a spoon. Due to the childminder's weak teaching and practice, children are not making sufficient progress in their learning and development.

Setting details

Unique reference number	EY222968
Local authority	Redbridge
Inspection number	10098145
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	5 March 2018

The childminder registered in 2002 and lives in the Ilford area, in the London Borough of Redbridge. She operates all year round, from 8am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant. She holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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