

Egerton Pre-School Playgroup

Millennium Village Hall, Egerton, Ashford, Kent TN27 9DS



Inspection date	1 March 2019
Previous inspection date	14 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish secure and trusting relationships with children. This helps them settle quickly, happily and confidently into their play. Children have a good sense of belonging.
- All staff establish positive partnerships with parents and keep them fully involved and informed in their children's learning. For example, staff encourage them to add to their children's learning records about their achievements from home regularly.
- Staff skilfully support children to prepare for their eventual move to school. They plan regular visits to the school to help children become familiar with the surroundings.
- All staff effectively evaluate their practice together, such as by holding daily discussions to reflect on how well the day's events engaged children. They use their findings to support their plans to help keep children motivated to learn and make good progress.
- Children gain good mathematical skills as they play. For example, they recognise and order numbers, and count with confidence.
- Staff support children to develop good communication skills. For instance, they ask thought-provoking questions and give them time to think and then respond.
- Staff miss some opportunities to develop children's respect and understanding of other people's similarities and differences from around the world even further.
- Staff do not make the most out of opportunities to extend children's writing skills in order to help prepare them for their eventual move to school further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's respect and understanding of other people's similarities and differences outside of their own communities and religious beliefs even further
- build on children's opportunities to develop their early writing skills to support their future learning more extensively.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the pre-school.
- The inspector spoke to the manager, children, parents and staff, and considered their views.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the quality of the consistency of care and teaching that staff provide for children. For instance, she holds individual meetings with them and together they set challenging targets to develop their performance even further. All staff are keen to build on their knowledge and skills further. They attend regular beneficial training. For example, they have learned about the different ways to plan for children and how to accurately track and monitor their individual and group progress. Staff establish positive partnerships with other early years professionals. They share children's learning records with staff at settings that the children also attend, which helps provide children with a good consistent approach to their care and learning experiences. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. This includes sharing helpful advice with parents, such as how to ensure children are safe when they access the internet.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track children's individual and specific group progress. This enables them to promptly highlight any gaps in their development and provide good support to help children quickly close them and catch up in their learning. Staff build on children's interests well. For instance, children who enjoy their favourite books, dress up as their favourite characters and act out the story. They bring their fantasies and imagination to life. Children have good opportunities to be creative. They explore paint in interesting ways, such as making patterns with marbles.

Personal development, behaviour and welfare are good

Children are polite and behave well. They follow the rules and boundaries, and know what is expected of them. Children develop a good understanding of the importance of healthy lifestyles. They independently choose if they wish to engage in quieter and calmer activities or more-active activities. Children confidently follow good health and hygiene routines. They gain good physical skills and use challenging ways to explore the different ways they can move their bodies. For example, they confidently use monkey bars and climbing walls during trips to the park.

Outcomes for children are good

Children of all ages and abilities make good progress in their learning. Children develop good social skills and build meaningful friendships. They play happily together, and share and take turns with resources with good levels of maturity. Children are independent, such as choosing their own play and finding their own belongings with confidence. Children explore and investigate the natural world and learn about how things grow. For example, they enjoy regular nature and bug hunts, and planting activities.

Setting details

Unique reference number	127171
Local authority	Kent
Inspection number	10063739
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	24
Name of registered person	Egerton Pre-School Playgroup Committee
Registered person unique reference number	RP522614
Date of previous inspection	14 October 2015
Telephone number	07391181248

Egerton Pre-School Playgroup registered in 1999. It is located in the village of Egerton, Kent. The setting is open on Monday and Friday from 8.45am to 12.45pm and on Tuesday, Wednesday and Thursday from 8.45am to 2.45pm, during term time only. It receives funding to provide free early education for children age three and four years. The setting employs five members of staff, four of whom hold a relevant early years qualifications at level 3 or above. This includes a member of staff who has qualified teachers status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

