

Wheatley Hill Community Nursery Ltd

The Family Centre, Jack Lawson Terrace, Wheatley Hill, Durham DH6 3RT



Inspection date	6 March 2019
Previous inspection date	4 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed manager is ambitious and enthusiastic. She has high expectations and has swiftly reviewed the quality of the nursery to help support children's outcomes.
- Staff use a wide range of teaching strategies well, overall. Children engage in a wide variety of interesting, stimulating activities that help them to make good progress in their learning.
- Children with special educational needs and/or disabilities (SEND) are supported extremely well. Strong partnerships between staff, parents and external agencies help to ensure children's individual needs are given utmost priority.
- The well-qualified staff team receives good support from the manager and senior staff. Regular supervision meetings and training are used well to improve staff's ongoing skills and knowledge.
- Partnerships with local schools are good. Children engage in exciting activities when they visit with staff, helping them to become familiar with the school environment.
- Children's behaviour is good. Staff work well with parents to share strategies and develop a joined-up approach to help children understand age-appropriate rules and boundaries.
- There are some minor weaknesses in teaching for the younger children that are not identified quickly enough and addressed to raise the quality of practice even further.
- Staff do not consistently help children to develop a deep enough understanding of hygiene practices that support their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify and address minor weaknesses in teaching for the youngest children more swiftly and raise the quality of practice to an even higher level
- give more consistent messages to children to strengthen their understanding about practices that support their good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, acting deputy manager and one of the directors. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

The new manager shows dedication and a strong willingness to improve the nursery further. She is supported well by the acting deputy manager to monitor the effectiveness of activities provided for children. This ensures most experiences provided reflect children's interests and stage of development. Monitoring tasks have recently focused on ensuring children's assessment information is accurate and precise. This is helping to identify areas where children may require additional support to narrow possible gaps in their learning. Effective use of additional funding further supports this process. The manager actively seeks the views of parents to support the self-evaluation process. Parents are delighted with the quality of the nursery. They say the support staff provide for their children is 'second to none' and that staff go the 'extra mile' to ensure children get the support they need. Safeguarding is effective. There is a comprehensive understanding among the staff team of how to respond and act should there be any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Teaching is good, overall. Practice is particularly strong for three-year-old children. Staff support children very well when they make play dough themselves. They provide resources such as photographic instructions for children to follow. Staff help children to read the numbers on the weighing scales when children measure how much flour and salt they need. Older children's imaginative play is given high priority. Staff observe closely and use opportunities expertly to introduce a wider range of vocabulary for children to use as they play. Staff support very young babies to develop their physical skills. Babies reach out and use their hands to touch toys, when staff place them under equipment such as the activity mat and arch.

Personal development, behaviour and welfare are good

High-quality information gathered from parents when children first start attending is used very well to provide continuity in children's care needs. Very young babies are helped to settle in at the nursery and begin to develop strong attachments with key members of staff. Older children show high levels of confidence and are motivated to join in with activities indoors and outdoors. The learning environment, including the outdoor area, is highly stimulating and welcoming and children enjoy the activities provided for them. For example, two-year-old children thoroughly enjoy jumping in muddy puddles outside. They show increasing independence skills and take their all-weather suits off when they return to their room.

Outcomes for children are good

Children make good progress in their learning and are well prepared with the skills and knowledge they require for starting school. They are developing as confident communicators and talk with increasing confidence throughout the day. Two-year-old children show high levels of perseverance when they attempt to hang up their coats after playing outdoors. Older children recognise numerals as they play and sustain high levels of concentration while engaged in activities.

Setting details

Unique reference number	EY330506
Local authority	Durham
Inspection number	10062707
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	26
Number of children on roll	71
Name of registered person	Wheatley Hill Community Nursery Limited
Registered person unique reference number	RP526093
Date of previous inspection	4 September 2015
Telephone number	01429 824411

Wheatley Hill Community Nursery Ltd registered in 2014. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and those eligible for early years pupil premium.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

