

Fledgelings Nursery

The Grove Green Community Centre, Penhurst Close, Weaving, MAIDSTONE, Kent ME14 5BT



Inspection date	4 March 2019
Previous inspection date	9 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well. Staff provide them with clear guidance and explanations to help them manage their behaviour. For example, staff come down to their level, and talk to them about sharing and taking turns.
- The manager effectively monitors her staff. She provides them with regular supervision, training and support to help develop their knowledge and skills.
- Parents are very happy with the service the nursery provides. Staff successfully involve them in their children's progress, which helps to develop learning at home.
- Staff have a secure understanding of the processes to follow for any child protection concerns. They know the signs that may indicate a child is being drawn into extreme ideas and views. This helps keep them safe from harm.
- Children make good progress and any gaps in development are consistently closing. Staff use the information from their observations and assessments well to help plan for children's next stage in learning.
- Staff do not consistently help children learn about the importance of healthy lifestyles to assist them in their future learning.
- Staff interact well with children during their play. They use a range of good-quality teaching skills to help take children's development further. However, occasionally, they do not fully extend children's communication and language skills, in particular those who are learning English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to learn about the benefits of eating a healthy diet
- develop more opportunities for children, including those who are learning English as an additional language, to fully develop their communication and language skills to the highest levels.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector conducted a joint observation with the provider.
- The inspector held discussions with the manager and staff at appropriate times throughout the inspection.
- The inspector viewed a range of documentation, including suitability checks and children's records.
- The inspector spoke to parents and children.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of leadership and management is good

The manager has made significant improvements since the previous inspection and has met the required actions. She self-evaluates the nursery well. The manager recognises areas of weakness and sets targets for improvement. For example, she identified that the morning routine did not suit the younger children and introduced a new system that works well with all ages. The manager seeks the views of others to aid in the evaluation process. This helps develop the quality of the provision and provides better outcomes for children. Safeguarding is effective. The manager has secure vetting and recruitment processes in place, which helps ensure that staff are suitable for their roles and responsibilities. She monitors children's progress well, including specific groups. The manager identifies any gaps in development early and provides the appropriate support. She works well with other professionals to help meet children's individual needs.

Quality of teaching, learning and assessment is good

Staff successfully encourage children's learning and development. They actively build and extend on their emerging ideas as children play. For example, children look through a magnifying glass and staff ask them how it makes things bigger. They then explore how they can be higher and children suggest standing on a chair. Staff use the opportunity to help them learn about safety, such as by exploring with the children whether this is safe to assist their learning further. Staff effectively develop children's understanding of the world around them. For instance, they enthusiastically read to children and name animals in a book, such as a 'cheetah'. Staff extend children's knowledge and discuss with them if a 'cheetah' runs fast or slowly.

Personal development, behaviour and welfare are good

Staff effectively support children's emotional well-being. They recognise when children need extra care and attention, and swiftly respond to their needs. They organise quieter areas for children to read and play their favourite games, when needed. Staff successfully help children develop their independence and understanding of routines. For instance, children wash their hands, find a cup, sit at the table and help themselves to a snack. These are important skills they need to be ready for their move to school. Staff sensitively support children's care needs and provide children with ample encouragement. They praise them for 'good listening' when they ring the bell to get their attention.

Outcomes for children are good

Children develop the skills they need to prepare them for their next stage in learning. Older children are confident to talk to adults and tell them what they like to do at nursery, such as drawing and playing with their friends. They successfully build their imagination. For instance, children sit in cardboard boxes and pretend to take photos. They laugh and interact positively together. Children develop their physical skills well. Younger children use rolling pins and cutters on dough. They jump on stepping stones and climb to use the slide. Children count how many jumps they have done on the small trampoline, which also helps to build their mathematical development.

Setting details

Unique reference number	EY277842
Local authority	Kent
Inspection number	10084933
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	32
Name of registered person	Truss, Alison Christine
Registered person unique reference number	RP908463
Date of previous inspection	9 May 2018
Telephone number	07783573885

Fledgelings Nursery registered in 2004 and is situated in Weaving, in Maidstone, Kent. The nursery is open Monday, Tuesday, Wednesday and Friday, from 9.30am until 2.30pm, during school term time only. The provider employs eight staff, seven of whom, including the provider, hold appropriate early years qualifications at level 2 or above. The nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-old children.

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