

Childminder report

Inspection date	7 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's early literacy skills well. She offers a good choice of books that interest children and captures opportunities to introduce new language through the stories she shares. This helps to build on children's interest in reading and supports their good language skills.
- The childminder completes robust ongoing assessments and monitors children's learning very well. She uses information about children's abilities and interests to inform her planning, teaching and learning experiences. Children make good progress.
- The childminder is extremely caring and forms good relationships with each child. She supports children's emotional development very well and is attentive to their individual needs.
- The childminder is a good role model. She praises children's kindness and achievements and sets positive examples to help foster their personal, social and emotional development. Children relish opportunities to help the childminder, such as giving out food at mealtimes and tidying the toys away.
- The childminder promotes children's independence well. Children learn how to manage age-appropriate care routines confidently and develop positive dispositions towards their learning, which prepares them well for their move on to school.
- The childminder takes the children on many interesting trips within the local area and provides exciting experiences for them. They enjoy travelling on the bus to playgroup and to the library.
- The childminder's professional development plans are not focused sharply enough on raising the quality of her teaching practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme of training and professional development, to help raise the quality of teaching and learning to the highest level.

Inspection activities

- The inspector had a tour of the childminder's home. She spoke to the children and held discussions with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account the views of parents through reading the written feedback provided.
- The inspector sampled a range of documentation, including children's records and evidence of suitability checks.

Inspector

Alexandra Chiorando

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of safeguarding and understands the procedures to follow if she has concerns about children's welfare. She provides a secure and safe environment for children. The childminder implements stringent health and safety procedures to ensure that children are safe in her care. The childminder evaluates her practice to determine how to improve further. Partnerships with parents are strong. The childminder exchanges information with parents and successfully engages them in their children's learning. The childminder holds regular meetings with her assistant and supports her in keeping up to date with mandatory training and changes in legislation.

Quality of teaching, learning and assessment is good

The childminder understands that children learn through play and interacts with them in a sensitive manner to support and guide their learning. For example, when young children play with a toy vehicle, the childminder encourages them to press the sound buttons and copy the noises that they make. Children use their imaginations well when pretending to care for baby dolls. They develop very good language and communication skills. They enjoy re-telling simple stories using pictures from familiar books. The childminder encourages children to notice the changes that occur when a caterpillar turns into a butterfly. This helps children to develop a good understanding of growth and changes over time. The childminder has a good understanding of children's skills and she monitors their learning well.

Personal development, behaviour and welfare are good

The childminder offers a welcoming and friendly home environment and has formed strong bonds with the children. Children demonstrate that they are settled and happy in the childminder's home. The childminder provides a range of healthy food to eat and encourages children to exercise. Children follow good hygiene procedures and develop a range of independence skills. They regularly go outside to play in the garden and in local parks and they walk around the local area. These activities help to support children's physical development and their understanding of the world around them. Children also learn about road safety while on outings and when they use the bus. The childminder takes the children to local groups and other places in the community. She gives children a wide range of opportunities to play with other children, which helps to develop their social, language and communication skills.

Outcomes for children are good

Children gain key skills ready for the next stages in their learning. They rapidly begin to understand simple instructions and start to use simple sentences. Children are keen to learn and concentrate well during activities that interest them. They are making good progress and are working within typical expectations for their age. Children develop early mathematical skills during daily routines. They count buttons on their clothes while getting dressed and recognise shapes in the environment as they walk to the shops.

Setting details

Unique reference number	EY541907
Local authority	Manchester
Inspection number	10089554
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	12
Number of children on roll	6
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Gorton, Manchester. She operates from Monday to Friday, 7.30am until 6.30pm, all year round, with the exception of family holidays. She sometimes works with an assistant.

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