

# Childminder report

<b>Inspection date</b>	27 February 2019
Previous inspection date	24 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder guides her assistant's practice effectively and has good systems in place to ensure that they both develop their professional skills and knowledge continuously. For instance, they attend training to further strengthen their understanding of safeguarding and first aid, which helps them to keep children safe.
- The childminder provides interesting and stimulating activities to support children's learning. For example, she took children to buy fruit at a local shop. She then set up a pretend shop in the garden, as a way for children to practise counting and number recognition.
- The childminder and her assistant are highly skilled in developing strong, secure relationships with children. Children demonstrate that they feel extremely confident, safe and secure in their care.
- Children are confident and independent learners. They develop a good range of skills to support their progress and help them prepare for school. For example, older children competently manage their personal care needs independently, such as using the toilet and putting on outdoor clothing and shoes.
- The childminder sometimes misses opportunities to develop children's understanding of shapes and measurements, to further enhance their understanding of mathematics.
- The childminder does not consistently support children in exploring and creating using a range of materials.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the provision for children to learn about shapes and measurements
- develop further the opportunities for children to explore and express their creativity using a wide range of media and materials.

### Inspection activities

- The inspector observed a range of activities and discussed these with the childminder, to assess the quality of teaching and its impact on children's learning.
- The inspector had discussions with the childminder and her assistant at various points throughout the inspection, to assess their understanding of welfare and teaching requirements.
- The inspector looked at a sample of documentation, including suitability checks for people living and working on the premises and policies relating to safeguarding.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from their written feedback.

### Inspector

Sarah Crawford

## Inspection findings

### Effectiveness of leadership and management is good

The qualified childminder and her assistant work hard to provide good-quality care and learning experiences for children. They reflect on their service and make effective plans to ensure that it is constantly improving. For example, the childminder has introduced an online system to help monitor children's progress. This allows her to share information on children's learning more easily with their parents, so that they can continue to support this at home. Safeguarding is effective. The childminder and her assistant have a good understanding of a range of safeguarding issues. They know the signs which might indicate a child is being harmed and they know how to report concerns about children's welfare.

### Quality of teaching, learning and assessment is good

The childminder observes the children's play and regularly assesses their progress. She plans effectively for the next stages in their learning, which helps them to make consistently good progress. The childminder provides a variety of stimulating resources for children to choose from to support their independent play. She has a good understanding of how children learn and promotes their thinking skills well. For instance, children work out how to operate simple technology, such as a bubble-making machine and electronic musical instruments. The childminder supports children's emerging writing skills effectively. She provides plenty of opportunities for them to practise making marks, such as in the pretend shop where they make lists and record numbers.

### Personal development, behaviour and welfare are outstanding

The childminder provides excellent opportunities for children to learn about other people and communities and to explore differences between themselves and others. For example, children discussed the special things they plan to do in the childminder's setting and at home to celebrate Mother's Day. Children learn words and songs in different languages, which they use spontaneously as they play. The childminder is exceptionally effective at enhancing children's understanding and enjoyment of healthy lifestyles. Children of different ages show enjoyment and enthusiasm as they sample a wide range of foods. Older children show an excellent awareness of the importance of eating healthily. They discuss how eating well will help them grow strong and 'feel great', and they know that they should have at least five portions of fruit and vegetables a day to enhance their health.

### Outcomes for children are good

Children make good progress from their individual starting points. This includes children who speak English as an additional language, who develop fluent English alongside their peers. Children develop strong physical skills as they practise their small- and large-muscle movements indoors and outdoors. Babies and toddlers develop a keen interest in and enjoyment of books, helping to form firm foundations for literacy. Older children learn to recognise and write their own names, and develop a secure understanding of counting and numbers. Children of all ages play harmoniously together. They show care and consideration for others and their behaviour is exemplary.

## Setting details

<b>Unique reference number</b>	EY459433
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10075396
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	12
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	24 May 2016

The childminder registered in 2013. She lives in the London Borough of Haringey. The childminder operates her service from Monday to Friday, all day, including before and after school. The childminder has a relevant childcare qualification at level 3, and she works with an assistant each day.

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