

# Christ Church Playgroup

Christ Church, Church Street, Huddersfield, West Yorkshire HD5 9DL



## Inspection date

8 March 2019

Previous inspection date

1 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leadership team is extremely successful in their pursuit of excellence. They are uncompromising in driving improvements that ensure the utmost levels of achievement for all children.
- Teaching is outstanding. Staff know the children in their groups remarkably well and have a superb understanding of how young children learn. They use their knowledge of individual children's development and interests to ensure that children make swift progress in their learning and acquire skills quickly.
- Children have exceptionally secure bonds with staff and parent partnerships are highly effective. Many parents leave outstanding feedback. They comment that their child's development has gone from 'strength to strength' Parents say that they 'feel safe and happy' in the knowledge that their children are in 'fantastic care with a wonderful team'.
- Children show high levels of curiosity, imagination and concentration. The playgroup's strong focus on these positive attitudes towards learning help children to be superbly well prepared for school.
- Staff support children with special educational needs and/or disabilities (SEND) extremely well. They work exceptionally effectively with parents, other professionals and external agencies to meet all children's learning and care needs.
- Meticulous performance management of staff makes sure that teaching is of an exceptionally high standard and is continually improving.
- The leader meticulously tracks and monitors children's development. As a result, all gaps in children's learning close swiftly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- carry out the plans that are in place for the garden area, to provide even more inspiring opportunities for children who prefer to learn outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held discussions with the playgroup leader. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup and the committee members.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector completed joint observations with the playgroup leader.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a very good knowledge of child protection. They are confident in the procedure to follow if they have any concerns about the welfare of a child. The leader and her staff team are exceptionally vigilant and monitor children's attendance extremely well. Staff recruitment is robust and helps to ensure that only suitable adults work with the children. Staff are highly valued and supported in their continued professional development. Training opportunities are identified that support staff's interests, as well as to develop practice in the playgroup. For example, recent staff training has helped to develop methods of communicating with children with SEND. The leadership team carefully reflect on all aspects of the playgroup. They are currently considering further ways to provide even more inspiring learning opportunities for children who prefer to learn outdoors. Additional funding is used effectively to target extra support for children.

### Quality of teaching, learning and assessment is outstanding

All staff are qualified and interact with children brilliantly. Activities are very purposeful, fun and capture children's interests extremely well. Staff support children's communication and language skills at the highest level. They are exceptionally effective in asking children thought-provoking questions and expertly challenge their thinking. For example, children are challenged to think about what food cows produce and what plants need to grow. Staff support children's mathematical development superbly. For example, they encourage children to find two- and three-dimensional shapes in the environment and record them using a tally. Parents are kept remarkably well informed about their children's progress through daily diaries, regular parents' meetings and termly progress reports.

### Personal development, behaviour and welfare are outstanding

Staff provide a superbly well-organised learning environment. It is warm, welcoming and provides excellent opportunities for children to make independent choices in their play. Children are remarkably familiar with the routines and this contributes to their commendable behaviour and strong sense of belonging. Staff make brilliant use of daily routines to help promote children's independence and understanding of healthy lifestyles. For example, children confidently wash their own hands and serve themselves healthy foods and drinks at snack time.

### Outcomes for children are outstanding

All children, including those in receipt of additional funding and children with SEND, make exceptional progress from their starting points in learning. Children become confident, self-assured, highly independent and motivated learners. They demonstrate great kindness and are keen to help staff at tidy up time. Older children confidently match quantities to numbers in the outside environment. Younger children are nurtured and quickly become confident in the key skills, for example in their communication and physical development. Children quickly gain the skills needed for their next stages in learning and their move on to school.

## Setting details

<b>Unique reference number</b>	311279
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10063955
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Christ Church Playgroup Committee
<b>Registered person unique reference number</b>	RP522987
<b>Date of previous inspection</b>	1 December 2015
<b>Telephone number</b>	07963142696

Christ Church Playgroup registered in 1991. The playgroup employs seven members of childcare staff. All hold appropriate early years qualifications at level 2 or above. The playgroup opens Monday to Thursday from 9am to 4pm and Fridays from 9am to 12 noon, term time only. It provides funded early education for two-, three- and four-year-old children.

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