

Abacus 2000 Nursery School



Upper Parsonage, Ashfield Park Road, Ross-on-Wye, Herefordshire HR9 5AS

Inspection date	5 March 2019
Previous inspection date	31 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are kind, caring and respond well to children's individual needs. Staff get to know children well from the outset. This helps children to settle well and become familiar with the environment. Children are happy, confident and enjoy the time they spend at this welcoming nursery.
- Staff have a good understanding of how young children learn and develop. They provide children with appropriate activities that are based on children's individual interests. All children, including those with special educational needs and/or disabilities, make good progress in their learning.
- Parents are extremely happy with the service provided. They speak highly of the care and education their children receive. They appreciate how happy and settled their children are.
- Partnership working with other professionals is well established. Staff share regular information with other settings attended by children. This helps complement children's care and learning experiences.
- At times, targets set for children's next steps in learning are not ambitious enough or shared with parents frequently enough to help children progress at the highest possible rate.
- Managers do not make the best use of the knowledge, expertise and ideas within the staff team to help staff develop professionally.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- set more ambitious targets for children's future learning goals and share these more often with parents to help children make outstanding rates of progress
- improve professional development opportunities and enhance the way that staff share their knowledge, expertise and ideas, to help raise the quality of teaching even further.

Inspection activities

- The inspectors observed staff engaging with children in a range of activities indoors and outdoors, and assessed the impact these had on children's learning.
- The inspectors completed a joint observation with the manager.
- The inspectors held a meeting with the manager. They looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspectors spoke to children, staff and parents during the inspection and took account of their views.

Inspectors

Susan Cother

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a sound understanding of the procedures to follow to share concerns they have about children's welfare. They are knowledgeable about the indicators of abuse or neglect. Staff supervise children well and provide them with a safe environment. They attend regular training and benefit from supervisory sessions. Self-evaluation is used well to identify further ways to build on the good practice. Managers are ambitious and committed to maintaining good overall standards.

Quality of teaching, learning and assessment is good

Managers and staff regularly monitor children's progress. This enables them to identify and act upon any gaps in children's learning. Staff interact well with children's self-chosen play. They support children's emerging language skills well. Staff working with babies repeat and reinforce new words. Older children are engaged in meaningful conversations throughout the day. Staff listen attentively and ask questions to encourage children to think and recall past events. Children are engaged for long periods of time as they create snakes using dough. They show great interest in a picture book provided showing a range of different snakes and use this for inspiration when creating their own. Children take delight in their finished products and proudly show these to staff and other children.

Personal development, behaviour and welfare are good

Staff place a clear focus on teaching children about keeping safe. For example, they provide children with gentle reminders about the importance of holding the rails with both hands when climbing the steps to the slide. Children behave well. Staff act as good role models and offer frequent praise and encouragement. Children learn to share, take turns and play cooperatively. Children learn the importance of living a healthy lifestyle. They have frequent opportunities to benefit from fresh air and exercise. Staff provide children with healthy and nutritious snacks. They encourage children to make their own healthy eating choices.

Outcomes for children are good

Children are confident learners who develop the key skills they need to prepare them for their future learning, including moving on to school. Children develop good skills in literacy. They like looking at books independently and enjoy listening to well read stories. Children gain good mathematical skills. They confidently count, compare and estimate during play. Children thoroughly enjoy music sessions where they join in with songs and rhymes using various instruments. All children are sociable and enjoy joining together with different ages of children for mealtimes and group activities.

Setting details

Unique reference number	223495
Local authority	Herefordshire
Inspection number	10071612
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	53
Number of children on roll	56
Name of registered person	Kathleen Jones, Susan Davies and Amanda Robertshaw Partnership
Registered person unique reference number	RP907071
Date of previous inspection	31 July 2015
Telephone number	01989 566369

Abacus 2000 Nursery School was registered in 2000. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at levels 2, 3, 4 and 5 and one is an early years teacher. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old-children.

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