

Childminder report

Inspection date	5 March 2019
Previous inspection date	1 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds strong bonds with children and interacts with them in a caring and positive way. Children behave well and are happy, confident and ready to learn.
- The childminder has developed effective partnerships with parents and other professionals involved in children's learning. This helps to provide consistency for children's care and learning.
- The childminder uses clear observations and information gathered on children's starting points to plan interesting and engaging learning experiences. Children make good progress.
- The childminder takes children to places in the community and regularly attends local playgroups. Children learn social skills and grow in confidence. This contributes well to their future learning and understanding of diversity.
- The childminder has developed a clear system of evaluation. She identifies areas of strength, and addresses weaknesses in the provision and practice in order to improve outcomes for children.
- At times, the childminder does not use questions consistently well to help encourage children's thinking and their ability to express their views even more.
- On occasions, the childminder does not identify opportunities to allow children to do more for themselves and extend their independence to higher levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more on the way questions are used to support children's thinking and enhance their learning to even greater levels
- use opportunities as they arise to support children's independence even more.

Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a sample of documentation and children's records.
- The inspector discussed the play activities and children's learning during the inspection.
- The inspector observed teaching and the impact this has on children's learning.
- The inspector took parents' written views into account.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her roles and responsibilities in keeping children safe. For instance, she ensures that she completes suitability checks for all adults who live in the household. The childminder makes good use of training to keep her knowledge and safeguarding procedures up to date. She knows what to do if she has concerns about a child's welfare, including how to report child protection concerns. The childminder completes robust risk assessments. She uses good opportunities to help children learn to keep themselves safe during daily routines. The childminder takes a proactive approach to monitor and evaluate her practice and make improvements. For example, she has addressed her recommendations from her last inspection and makes resources for role play more-readily accessible. Children achieve good outcomes.

Quality of teaching, learning and assessment is good

The childminder provides an interesting range of activities, which help to build on what children know and can do. For instance, she reads a familiar story that children enjoy and confidently take part in. She introduces new and interesting language, such as 'furry caterpillar' and 'flat pancake', to extend children's vocabulary. The childminder helps children learn to use mathematics purposefully in their play. For instance, she counts with children and supports them to sort items into different groups. The childminder makes regular and accurate assessments of children's learning and monitors their progress closely. She shares children's progress and key achievements with their parents regularly. She agrees children's next steps in learning with parents to keep them informed and involved in their children's development.

Personal development, behaviour and welfare are good

The childminder devotes her time to playing alongside children and promoting their learning and well-being effectively. She praises children's efforts and achievements, and builds their confidence for future learning. The childminder is a good role model. She treats children with respect and listens to what they say. For example, the childminder uses 'please' and 'thank you', which children say to her in return. She helps children learn how to share and to care for others. For example, the childminder takes turns as they play in the pretend kitchen. She explains to children how to wrap their doll in a blanket when taking it for a walk in the pram so it is warm. Children develop good imaginative skills. The childminder promotes a healthy lifestyle. She helps children to develop good hygiene skills and enjoy healthy food, outdoor play and regular outings.

Outcomes for children are good

Children make good progress from their starting points. They gain skills that prepare them well for their future learning, including their eventual move to school. Children are keen to learn and concentrate well in activities that interest them. They develop their finger muscles well and are confident. Children develop an interest in numbers, and learn about the names of familiar shapes, such as a circle. They learn to make marks and say it is their name. Children are emotionally secure and well motivated to learn.

Setting details

Unique reference number	139809
Local authority	Sutton
Inspection number	10066305
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	3
Date of previous inspection	1 July 2015

The childminder registered in 1999. She lives in Sutton, in the London Borough of Sutton. The childminder works Monday to Friday from 7.30am until 6pm for the majority of the year, except for family holidays. The childminder has a childcare qualification at level 3.

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