

Margaret McMillan Children's Centre

Farnham Road, Bradford, West Yorkshire BD7 3JE



Inspection date	5 March 2019
Previous inspection date	14 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational in its pursuit of excellence. It systematically evaluates the quality of the nursery and continuously identifies ways to improve the already excellent nursery. The management team seeks the views of staff, parents and children, and consistently acts on their suggestions.
- Older boys and girls thoroughly enjoy writing. They display their excellent understanding that print conveys meaning and confidently read what they have written. Staff teach literacy skills extremely effectively. They help children to recognise letters and the sounds they represent, and model writing incredibly well.
- Partnerships with other professionals are exemplary and support a highly accomplished and shared approach for children. This has a significant impact on children's learning and development, and helps to ensure the best possible outcomes for all children, including those who receive additional funding. Children's individual needs are met exceptionally well.
- Staff support children's understanding of scientific concepts exceedingly well. Children enthusiastically investigate how mud changes consistency when they add more water. They also display an excellent understanding as they make pancakes and identify what happens to the ingredients when they are combined together.
- The management team and staff create a very inclusive ethos and environment where diversity is respected and celebrated. They highly value the uniqueness of each individual child and provide exceptional support to help children appreciate the differences between themselves and other people.
- Parents are highly delighted with the outstanding quality of the learning experiences and superb care that their children receive. In addition, parents are extremely complimentary about the advice, guidance and support that they receive to help them support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the planned enhancements to the already excellent teaching in mathematics, specifically in space, shape and measurement, and monitor the impact that this has on children's learning.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector held meetings with the nursery management team. She checked policies and procedures, staff qualifications and evidence of the suitability of staff.
- The inspector completed a joint observation with the manager and discussed the nursery's self-evaluation with the management team.
- The inspector spoke to parents during the inspection and took account of the written views other parents provided for the purpose of the inspection.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector
Angela Sugden

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of child protection and the procedures to follow should they have any concerns about a child. The manager implements highly effective recruitment and vetting procedures to help ensure that staff are suitable. She provides extremely focused supervision, coaching and training for the already well-qualified staff team. This helps to support the outstanding teaching. The management team meticulously monitors how well individual children and the different groups of children achieve in their learning. Any delays in children's development are swiftly identified and precise interventions are put in place to help them catch up extremely rapidly. The management team plans to enhance the already excellent teaching and learning in mathematics, specifically in space, shape and measurement.

Quality of teaching, learning and assessment is outstanding

Staff demonstrate an excellent understanding of how young children learn. They make accurate assessments and use these exceptionally well to support children's individual learning needs. Babies giggle with delight as they notice their reflection in the mirror. Staff are extremely responsive to babies' interests and use a very expressive tone to sensitively engage them in playing peek-a-boo games. Older children show their excellent imagination and understanding of the cooking process. They pretend to make cakes using play food and confidently recall to adults how they 'mixed sugar, flour, butter and one egg together, and then baked it in the oven until it was ready'. Staff provide first-class support to help children understand the world around them. Young children display their excellent knowledge as they name and talk about the characteristics of seahorses, farm animals and wild animals. Staff focus children's attention in looking carefully at the display of fresh daffodils. Older children concentrate exceedingly well and confidently create detailed paintings of the daffodils.

Personal development, behaviour and welfare are outstanding

Staff promote children's emotional well-being incredibly well. Children thrive and develop extremely close attachments with their very nurturing key person. Staff ensure that children enjoy long periods of time to play and learn outdoors. Older children display excellent body coordination as they enthusiastically dig soil using large spades. Babies show determination to gain body strength and control as they pull themselves up to standing using play equipment. Children are highly motivated and constantly challenge their physical capabilities. Older girls show their excellent understanding of healthy foods and accurately describe what a healthy meal consists of. Staff are excellent role models for children and have the highest expectations of them. Children's behaviour is exemplary.

Outcomes for children are outstanding

All children, including those in receipt of additional funding, children who speak English as an additional language and children with special educational needs and/or disabilities, make exceptional progress in their learning. Babies, toddlers and children display excellent knowledge of songs and rhymes, and sing with enthusiasm. Children acquire remarkable skills and are exceptionally well prepared for school.

Setting details

Unique reference number	301968
Local authority	Bradford
Inspection number	10059935
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	66
Number of children on roll	108
Name of registered person	Margaret McMillan Children's Centre Committee
Registered person unique reference number	RP523128
Date of previous inspection	14 May 2015
Telephone number	01274 576851

Margaret McMillan Children's Centre registered in 1999 and is located in Bradford, West Yorkshire. The nursery employs 19 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including two staff who hold a qualification at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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