

Childminder report

Inspection date	26 February 2019
Previous inspection date	28 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows interest in the children at all times, joining their play and their conversations with a warm sense of fun and humour.
- The childminder encourages the children in her care to be independent in their play. She makes good use of questions to encourage them to think of solutions for themselves during their play and activities.
- Children have a secure attachment with the childminder and communicate for their needs to be met when they need it.
- Children enjoy a good variety of activities inside and outside, including many visits to places such as the farm.
- The childminder provides a healthy mid-morning snack which all the children share together, enjoying each other's company.
- The childminder gently encourages children to investigate in their play, nurturing the children's interests in their learning.
- The childminder promotes equality, ensuring that all the children in her care have the same opportunities to access all activities, and knows how to tackle instances of discrimination.
- The childminder does not make the best use of her evaluations of her practice to identify areas for professional development to raise the quality of the provision even further.
- Although the childminder's assessments of children's learning are accurate, she does not consistently use the information to plan highly challenging activities, or clearly inform parents about their children's next steps.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider a sharper focus on evaluating practice that will identify areas for professional development and provide even better outcomes for children
- make better use of assessments to plan for children's next steps in learning and communicate these more clearly with parents.

Inspection activities

- The inspector looked at the rooms used by the children.
- The inspector observed the children during a variety of activities.
- The inspector carried out a joint observation with the childminder.
- The inspector discussed with the childminder the children's interests and development.
- The inspector looked at documents, including the safeguarding policy and the children's assessment records.

Inspector
Louise Kirby

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands the signs that would give her concerns and how to report those concerns to the appropriate authorities. Risk assessments are carried out well and the childminder is vigilant in minimising potential hazards. She organises the environment to allow children of differing ages to play safely together. The childminder supports and encourages parents to seek professional guidance when she identifies delays in their children's development. She works with other agencies such as speech and language therapists to support programmes that will help to close gaps before children enter pre-school.

Quality of teaching, learning and assessment is good

The childminder shows great skill in observing children while they play and joins their games to help provide good learning opportunities. She demonstrates her skill in modelling language, questioning, showing, explaining and setting challenges for children at all times. For example, children sit at a table together involved in an art and craft activity that promotes different development and skills for the individual children. One child practises using their small-muscle skills and another child builds vocabulary and sounds. The activity is inspired by children's recent visits to the farm. The childminder uses this interest to great advantage and children sustain their interest in the activity for a considerable time. Overall, the childminder plans activities well. Children show an interest in mathematics. They know shape names and can match and sort items.

Personal development, behaviour and welfare are good

Children show confidence in choosing their play. Their behaviour is good and they show great care and kindness towards each other. The childminder provides numerous opportunities for children to practise their self-help skills, such as putting on their shoes and coats which they demonstrate with skill. The childminder uses lots of praise and children show their appreciation in the many smiles they return to her. Children follow instructions well, happily tidying up when asked. They enjoy each other's company when sitting at the table and sharing a mid-morning snack platter with a selection of fruit and cheese. Children have a large outdoor area to play in where they can run, ride or climb. The childminder knows children well, recognising when they become tired and need a rest.

Outcomes for children are good

Children, although still young, are showing secure early literacy and mathematics skills. For example, they identify letter names and sounds and are interested in using pens to make marks with. They are confident to ask questions in the knowledge that they will be answered in ways in which they will understand. They show great levels of perseverance during adult-led activities, engaging for sustained amounts of time. They are successfully gaining the skills they need for the next stage in their learning.

Setting details

Unique reference number	EY474544
Local authority	Surrey
Inspection number	10075715
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	28 July 2016

The childminder registered in 2014 and lives with her family in Weybridge, Surrey. The childminder provides care from Monday to Friday, for most of the year.

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