

Childminder report

Inspection date	1 March 2019
Previous inspection date	16 March 2016

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder recognises the importance of professional development in supporting the quality of her practice and children's learning. She ensures she keeps required training, such as first aid and child protection, up to date. The childminder demonstrates an appropriate understanding of how to use ideas and approaches from training to develop her teaching.
- The childminder has a secure understanding of child protection and safeguarding. She knows the signs that could indicate a child is at risk of harm and understands the procedures to follow should she have any concerns about the welfare of children.
- The childminder understands how she can support children to understand appropriate rules, recognise and celebrate each other's differences and promote their positive behaviour.
- The childminder knows how to use feedback from parents, children and others to help assess the quality of her provision.
- The childminder understands the importance of working with parents, external professionals and other early years providers, to promote continuity and progress in children's learning and development.
- The childminder demonstrates a clear understanding of the learning and development requirements. She knows how to observe and assess children's learning and plan activities to support their progress.
- The childminder recognises her role in supporting children's good health and well-being, to keep them safe and effectively meet their individual needs. She is aware of the importance of providing children with a healthy diet and ensuring they have regular opportunities to be active.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and her understanding of the learning and development requirements.
- The inspector reviewed the childminder's knowledge of the safeguarding and welfare requirements. She looked at documentation, including the childminder's training certificates and evidence of the suitability of the members of the household.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed with the childminder how she intends to evaluate the effectiveness of the service she provides to children.
- The inspector discussed with the childminder the importance of including parents, other providers and professional agencies in children's learning and development.

Inspector
Kate Oakley

Setting details

Unique reference number	EY443746
Local authority	Norfolk
Inspection number	10075117
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	11
Date of previous inspection	16 March 2016

The childminder registered in 2012 and lives in Norwich, Norfolk. She operates all year round from 6.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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