

# Jack In The Box Day Nursery (Wigan) Ltd

Abram Ward Community Co Operative Ltd, 81 Ribble Road, Wigan WN2  
5EG



<b>Inspection date</b>	27 February 2019
Previous inspection date	15 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are keen to start their day at nursery and demonstrate a strong sense of belonging. Staff know the children very well and effectively support their physical and emotional well-being.
- Staff truly value the strong parental partnerships that are in place. They exchange information about children's progress and guide parents in how to support children's learning at home. Parents comment positively about the setting and commend the staff team on their loving and caring nature.
- Overall, the quality of teaching is good. Staff plan meaningful and purposeful learning experiences which capture children's interests and keep them motivated to learn. Children make good progress and are well prepared for their move on to school.
- Children with special educational needs and/or disabilities (SEND) are very well supported. Staff attend relevant training and work with specialists and parents to ensure that children receive appropriate support and are fully included. Gaps in learning close quickly and children make good gains towards the early learning goals.
- The manager provides effective leadership and is committed to continuous improvement. She takes account of the views of staff, parents and other professionals, which helps her to identify and target areas for further development.
- The manager's systems for overseeing the quality of teaching do not evaluate the impact of staff practice rigorously enough to raise the level even higher.
- Staff miss opportunities to extend older children's early awareness of mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the focus of performance management so that all staff have more opportunities to build on their practice and drive the quality of their teaching to the highest level
- provide even more opportunities for children to develop their knowledge and understanding of early mathematics.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and took account of her evaluation.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector had discussions with and considered the views of staff, children and parents.

#### Inspector

Alexandra Chiorando

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that staff understand the procedures to follow should they have any concerns about children's welfare. Staff remain vigilant about and confidently identify child protection issues. Robust recruitment procedures are in place, which helps to ensure all those who have access to children are suitably vetted. The manager and staff work notably well together as a team. This helps to provide a welcoming and happy atmosphere within the nursery. Overall, supervisory and appraisal meetings are effective. Staff receive some relevant coaching and attend mandatory training programmes. Parents are very complimentary about the quality of the nursery. In particular, they appreciate the friendliness of staff, the welcome they and their child receive and how well their child has progressed since starting at the nursery.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They teach children a wide range of skills and interact positively with them while they play. Staff carefully observe and assess the progress children make in their learning. They review this information with the manager and plan activities well, which helps to maintain children's interests and exploratory skills. Staff can talk in detail about what children enjoy, know and can do and how they plan to help them progress. Children have good opportunities to be creative. They explore paint in interesting ways, including by using cars as painting tools to make different patterns. Staff provide good opportunities for children to explore their senses. For example, children giggle as they relax in a home-made den with torches and are captivated by the texture of jelly as they squish it in their fists.

### Personal development, behaviour and welfare are good

Children are polite and behave well. Staff manage children's behaviour very well and encourage them to share and take turns. Children are given lots of praise and encouragement, which helps to raise their self-esteem. They develop their independence as they put on their own coats and as they collect their own lunches from a trolley. Children eat nutritious snacks, have regular exercise and follow good hygiene routines. Children's physical development is promoted well in a range of ways, including as they balance and climb on equipment and manoeuvre wheeled toys.

### Outcomes for children are good

All children, including those with SEND and those in receipt of additional funding, make good progress in their learning. They participate in group activities and are curious and keen to learn. Children gain good skills to support their future learning. For example, younger children learn to love books as staff read stories to them. Older children are encouraged to take orders and write pretend lists in their role-play café. Staff provide regular opportunities for children to experience outings within the local area, such as trips to the park and local farm. These outings help to promote children's understanding of their local community and the wider world.

## Setting details

<b>Unique reference number</b>	EY488053
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10066820
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Jack In The Box Day Nursery (Wigan) Ltd
<b>Registered person unique reference number</b>	RP534507
<b>Date of previous inspection</b>	15 February 2016
<b>Telephone number</b>	01942 707195

Jack In The Box Day Nursery (Wigan) Ltd re-registered in 2015 after a change to the name of the business. The nursery employs eight members of staff. Of these, five hold appropriate early years qualifications at level 3 and one holds level 2. The manager holds a foundation degree in early years. The nursery is open Monday to Friday from 7.30am to 6pm, all year round. It provides funded education for two-, three- and four-year-old children. During school holidays there are some places for children aged from five to seven years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

