

Childminder report

Inspection date	27 February 2019
Previous inspection date	23 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates an ambitious drive to maintain her good-quality childcare. She has high expectations for what all children can achieve and ensures high standards of care for them.
- The childminder regularly extends her professional knowledge and skills. For example, she undertakes online training and independently researches new initiatives and legislation.
- The childminder maintains an exciting learning environment and ensures all toys are relevant to the children's stages of development. For example, she has a range of role-play resources, including dressing-up outfits so children can develop their imaginative play.
- Children behave well. They understand the age-appropriate rules and follow the clear instructions.
- The childminder supports children's early communication and language skills well. For example, she repeats what children say, using the correct pronunciation, so they begin to use correct speech sounds.
- The childminder does not always give children the opportunity to process their own answers to questions, to enable them to develop their thinking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to have enough time to think through their ideas and form answers to questions.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's outcomes.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector had a tour of the setting and observed the areas used for childminding purposes.
- The inspector reviewed a sample of documentation, including policies, children's records, training certificates and suitability records.
- The inspector checked safeguarding information and the safety of the premises.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good, secure knowledge about how to protect children from harm and the procedures to follow if she has any concerns regarding a child's welfare. The childminder thoroughly risk assesses her home and teaches children how to keep themselves safe. The childminder implements well-focused improvement plans to drive improvement and positive outcomes for all children. The childminder routinely involves parents and children in her self-evaluation processes, through discussions and questionnaires. Partnership with parents is strong.

Quality of teaching, learning and assessment is good

The childminder makes frequent observations of the children to assess their abilities and current stages of development. She shares this information with parents and provides them with ideas of how to continue their children's learning at home. The childminder supports the development of the children's physical skills well. She provides activities to help them improve their fine manipulative skills, such as using tongs to collect plastic bugs from the tray to put in a pot. Children progress well in their mathematical development. For example, they begin to identify numbers during play. They recognise differently coloured water and learn new concepts, such as size and shape. The childminder support children's early literacy skills. For instance, she encourages children to use letter sounds when recognising their special letters.

Personal development, behaviour and welfare are good

Children are extremely settled and happy. They have good manners and are very polite. The childminder is a positive role model and encourages children to be kind and helpful. She supports children's well-being and sense of belonging. For example, she displays their art and craft work. The childminder ensures children learn about healthy lifestyles, and they spend time outside every day to take part in physical exercise. The childminder consistently provides children with choices. She encourages them to choose for themselves from a variety of toys. They are keen and eager to join in.

Outcomes for children are good

All children make good progress in their learning, relative to their starting points. They learn good mathematical, literacy, communication and social skills. This helps to build children's independence and prepares them for their future learning. For example, children develop early reading skills when recognising letter sounds of their name.

Setting details

Unique reference number	124866
Local authority	Croydon
Inspection number	10062341
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 March 2016

The childminder registered in 1989 and lives in the London Borough of Croydon. She offers all-day care, Monday to Thursday, throughout the year. The childminder has a relevant Bachelor of Arts Honours Degree in Childcare.

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