

Childminder report

Inspection date	4 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and homely environment for children to support their learning and development.
- Children respond well to the childminder's positive approach to behaviour management. She supports children well in understanding expectations of behaviour. For example, she gently reminds them that some actions are not acceptable. Children's behaviour is good.
- The childminder has an effective understanding of children's individual needs. She knows children's starting points and reviews their progress regularly in order to plan for their next steps. Children make good developmental progress, are motivated to learn and happily join in with the activities on offer.
- The childminder regularly seeks the views of parents and children to continually improve her service. She talks to parents about preparing children for changes in their lives, such as potty training and starting new nurseries or schools. Through written references and thank you cards, parents express high levels of satisfaction with the care and education that the childminder provides.
- The childminder interacts warmly with children and uses her teaching skills well. For instance, she helps children recall past events, such as a visit to a train station and encourages them to talk about the vehicles they saw.
- Children demonstrate an increasing awareness of good hygiene practices from an early age. For instance, they learn to wash their hands before eating food.
- The childminder does not use opportunities effectively to encourage children to build on their independence skills further.
- Although the childminder asks children interesting questions, she sometimes solves problems for them too quickly and does not consistently give children enough time to discover solutions for themselves and use their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their independence and do things for themselves
- provide more opportunities for children to think and respond to questions, to extend their learning further.

Inspection activities

- The inspector held discussions with parents about their children's learning and development and the quality of the setting. She took account of the views of parents through written feedback provided.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector sampled a range of documentation, including assessment records, planning, policies and procedures, and feedback from parents.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has completed courses to understand the many ways children may be at risk of harm from extreme behaviours and views. The well-qualified childminder keeps her knowledge up to date through attending training and through her own research. She uses this information along with self-evaluation to enhance future learning opportunities for children. The childminder monitors children's progress well to ensure that any identified gaps in their learning are narrowing. She builds effective partnerships with other early years settings to ensure positive outcomes for children. For example, she shares information about children's progress, which supports their ongoing learning well.

Quality of teaching, learning and assessment is good

The childminder shares children's progress with parents on a regular basis and invites them to contribute with things they observe children doing at home. The childminder teaches children about numbers during play. For example, she supports children to count the legs on farm animals to increase their understanding of numbers. Children enjoy experimenting with a variety of resources. They show good imaginative skills and create their own unique designs when making a picture of a lamb. During play, the childminder talks to children about what they are doing and introduces new words to help extend their language. For instance, she talks about the different textures of cotton wool and steel scourers.

Personal development, behaviour and welfare are good

The childminder supports children's understanding of how to be safe well. For example, within the home she reminds them of the importance of 'walking feet' so that they do not slip on the flooring. Snacks are healthy and balanced. Children are developing an understanding of healthy lifestyles. They enjoy physical play activities. For instance, they delight in nature trails and outings to the park. The childminder provides good opportunities for children to learn about people in their community and the wider world.

Outcomes for children are good

Children settle in quickly to the childminder's setting. They learn a good range of skills and show readiness for the next stages in their learning. Children build on their good early writing skills, for example, as they draw shapes with pencils and pens. They describe their creations to the childminder and admire each other's work. Children develop good social skills. They communicate their needs and feelings confidently and learn how to share and play kindly with others. Children show imagination in their play as they tend to the needs of their dolls, cuddling them and pretending to feed them.

Setting details

Unique reference number	EY543994
Local authority	Hampshire
Inspection number	10090402
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	16
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Alton, Hampshire. The childminder is open all year round, Monday to Friday. The childminder holds a qualification at level 3.

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