

Next Step Childcare (out Of School And Holiday Club)



Cartwheel Youth And Community Centre, Huddersfield Road, Elland HX5
9DW

Inspection date	1 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The staff team work together effectively. This helps to create a calm and fun atmosphere for children. Children are settled in the club and confident to pursue their own interests in play.
- Staff provide a good range of activities that children enjoy indoors. For example, girls spend long periods of time making patterns with small beads and boys enjoy building structures with bricks.
- Children behave well and play cooperatively together. Older children are kind and support younger children in activities. One example of this is children playing a game of dominoes together successfully.
- The manager monitors the development that younger children make. She regularly shares this information with parents and teachers at school. This helps to promote good continuity in children's care and learning.
- Parents are complimentary about the quality of the club. For example, one parent comments, 'I would highly recommend the services that are provided. Staff are always informative and they update me on my children's care. Activities are suitable for all ages and they go on a number of amazing trips'.
- Staff do not always make the best use of opportunities outdoors, particularly for those children who prefer to learn outside.
- The manager does not fully monitor staff practice effectively to raise the quality of their interactions with children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the range of outdoor opportunities for children who prefer to learn outside
- strengthen the monitoring of staff practice, to help drive the quality of their interactions with children to an even higher level.

Inspection activities

- The inspector observed the quality of staff practice during activities indoors and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager and discussed self-evaluation. She looked at relevant documentation, such as staff supervisions and training, children's records and a selection of policies and procedures.
- The inspector spoke to some parents during the inspection and took account of their written feedback in the 'Compliments File'.

Inspector
Helen Royston

Inspection findings

Effectiveness of leadership and management is good

The manager gathers the views of parents to help her to identify improvements needed in the club. For example, she asks parents questions via a closed group on social media. The manager uses their feedback to make positive changes, such as adapting the menu choices and the way that food is served to children. She devises an action plan to monitor the progress that the club is making. The manager holds supervision meetings with staff and identifies professional development opportunities for them. Overall, this helps to improve their knowledge and skills. For example, staff have completed training to learn new strategies to help manage children's behaviour effectively. Safeguarding is effective. Staff can identify possible signs and symptoms of different types of abuse and neglect. They understand what action to take and who to notify if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Overall, staff plan a range of interesting activities to motivate children to join in. For example, they encourage children to explore the texture of shaving foam in a large tray. Staff model how to make marks in the foam using their fingers and a variety of tools. This helps to develop the small muscles in children's fingers and hands to support their writing skills. Children enjoy playing a game where they listen carefully to the staff's instructions and copy the actions. They enjoy spending time reading books together in a large cardboard den. Staff support younger children to explore water. They model how to fill and empty containers and provide a commentary during their play. This helps children to develop key skills, such as language and communication, for their future learning. Staff support children with their homework, where appropriate. They keep parents well informed about their child's day through daily discussions.

Personal development, behaviour and welfare are good

Children develop close relationships with staff. This helps to promote their personal, social and emotional development well. Staff foster children's independence successfully. For example, children choose their own food at teatime and practise using their cutlery effectively. Staff encourage children to use good manners, such as saying 'please' and 'thank you' when asking for something. They teach children how to wash their hands thoroughly. They talk about why it is important to be hygienic and how they can keep their bodies healthy. Children benefit from a range of interesting trips in the local area during the school holidays. For example, they go to the cinema and attempt an adventure golf course. This helps to develop their knowledge of the wider world and their community.

Setting details

Unique reference number	EY544112
Local authority	Calderdale
Inspection number	10092791
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	2 - 11
Total number of places	35
Number of children on roll	22
Name of registered person	Patterson, Victoria Eileen
Registered person unique reference number	RP544111
Date of previous inspection	Not applicable
Telephone number	07786895655

Next Step Childcare (out Of School And Holiday Club) registered in 2017. The setting employs three members of childcare staff. Of these, two hold appropriate early years qualifications, including the manager who holds a qualification at level 6. The setting opens from Monday to Friday, all year round. Sessions are from 3pm until 6pm during term time and 7.30am until 6pm during school holidays.

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