

Dan Dans Ltd

The United Reform Church, Herne Bay, Kent CT6 7BH



Inspection date	6 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a welcoming environment where parents and children feel valued. Staff have established strong settling-in procedures. For example, they carry out a home visit to meet the children prior to them starting at the nursery, to help meet their individual needs.
- Staff provide children and babies with a wide variety of opportunities to exercise and develop a healthy lifestyle. For instance, they enjoy using climbing frames and balancing beams, to help develop their strength and coordination.
- Staff are skilled at extending children's vocabulary and supporting them to think and participate in discussions. For example, staff encourage children to talk about the different smells and textures of the fruits in the home corner. Children develop good language and communication skills.
- The provider is dedicated to improving the service she provides to children and their families. She has a good overview of the nursery and has focused plans for its continuous development.
- At times, staff do not recognise when routines and activities need to be adapted to ensure younger children are able to participate fully in their play.
- The staff do not offer older children a wide range of opportunities to practise making marks in their daily play activities to help develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the experiences younger children have to engage fully in activities
- strengthen the opportunities older children have to practise their early writing skills in daily play activities.

Inspection activities

- The inspector observed activities in the baby room, main room and outside area.
- The inspector observed staff's interactions with children and spoke to staff and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including children's assessment folders, planning information and staff qualifications.
- The inspector undertook a joint observation with the provider.
- The inspector spoke to parents to gain their views on the service that they receive.

Inspector
Sara Garrity

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider and staff have a secure knowledge and understanding of the procedures to follow if they have any concerns regarding children's safety and welfare. There have been recent staff changes at the nursery. The provider has implemented strong induction procedures to help new staff and those taking on new roles, to ensure they are supported fully in their roles. The provider supports staff practice well. For instance, she encourages staff to undertake new qualifications and complete a range of short courses to help them continually develop their good skills and knowledge. The provider accurately monitors and tracks the progress of all children, to identify quickly any gaps in learning and provide any additional support needed. She has established strong links with early years professionals and schools, to help meet children's individual needs and provide a continuity of care and learning.

Quality of teaching, learning and assessment is good

Children and babies investigate and explore in a stimulating environment that has a strong emphasis on natural resources. This helps to develop children's sensory exploration and imagination. For example, the provider has incorporated a wide variety of recycled and textured materials for children to engage with. Staff carry out accurate observations and assessments, which they effectively use to plan activities based around children's stages of development and interests. Children are curious, motivated learners who are eager to join in with activities. For example, babies investigate the texture of the ice in the bowl, while older children explore how materials change when you mix them together. Staff help children develop an interest in mathematics. For instance, children use words, such as 'fine' and 'thin' as they compare the sizes of the play dough worms they have made.

Personal development, behaviour and welfare are good

Children's behaviour is good and appropriate for their age. Staff are good role models who make effective use of praise to encourage children to 'have a go' and gain a sense of achievement. For instance, children are eager to show staff the pieces of train track they have joined together. Staff put in place strategies to help children develop their social and emotional skills. For instance, they make effective use of sand timers to help enable children to learn how to share and take turns with the resources. Staff provide children with healthy prepared snacks and meals. Children have a wide range of opportunities to learn about their local community. For instance, staff take the babies and older children on public transport to visit local attractions and explore the world around them.

Outcomes for children are good

Babies and children, including those with additional needs, make good progress from their starting points. They are confident and keen to develop their skills. For instance, children use the mouse to move items around on the computer screen. Children develop the skills they need for their future learning and school. For example, they learn how to put on and do up their coats. Children learn how to keep themselves and their friends safe. They remind their friends about the nursery rules, such as having kind hands.

Setting details

Unique reference number	EY544661
Local authority	Kent
Inspection number	10097289
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	39
Number of children on roll	41
Name of registered person	Dan Dans Ltd
Registered person unique reference number	RP544660
Date of previous inspection	Not applicable
Telephone number	07772567501

Dan Dans Ltd registered in 2017. It is located in Herne Bay in Kent. They are open from Monday to Friday, from 8am to 6pm, for most of the year. The provider employs six members of staff, four of whom hold relevant early years qualifications at level 3 and one at level 2. The manager holds a relevant level 6 qualification. The provider receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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