

Domi Domingo Day Nursery

Unit 1 - 3, Haddon Hall, Bankfield Road, Leeds LS4 2JT



Inspection date	5 March 2019
Previous inspection date	3 February 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff receive highly focused professional development opportunities which are targeted to constantly improve the quality of care and education for children.
- Children make excellent progress from their individual starting points in learning. Staff make very good use of additional funding to narrow any differences in children's achievement and help them all to fulfil their potential.
- Children's behaviour is exemplary. The use of very well-established routines, combined with the excellent layout of equipment, helps to promote even the youngest children's independence and self-esteem to the highest level.
- The nursery cook provides well-balanced and nutritious meals, which the children thoroughly enjoy, and these contribute significantly to their very good health.
- Staff maintain excellent partnerships with parents. Parents are very eager to share highly positive feedback about the nursery. They readily say that staff are kind, thoughtful and support children and families exceptionally well.
- Leadership and management are exceptional. The manager has a strong vision, determination and passion to deliver the highest-quality outcomes for all children. She has high expectations of her staff and of what children can achieve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate the excellent systems for monitoring staff performance.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to children and staff at appropriate times during the inspection. She also spoke to parents and took account of their views.
- The inspector sampled a range of documentation, including children's assessments and safeguarding policies and procedures.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. All staff understand their responsibilities in relation to child protection issues very well. They know how to report to relevant professionals should they become aware of concerns about children's welfare. All staff have a very thorough induction to confirm their suitability to work with children. Self-evaluation is highly effective. The owner, manager and staff contribute to this, as do parents, children and other professionals. This helps the owner and manager to continue to enhance the excellent provision already provided, such as the addition of a sensory space for children and families who need it. Staff are very well supervised and work exceptionally well as a team. The manager is now considering how staff can continue to enrich their professional development and raise the quality of their practice even further.

Quality of teaching, learning and assessment is outstanding

Staff make very good use of detailed information from parents to identify children's starting points and provide swift support from the outset. Staff make excellent use of rigorous ongoing assessments of children's progress to plan activities that help them to rapidly achieve their next steps in learning. Children are inspired by an environment that fully promotes their eagerness to learn through their own curiosity, imagination and explorative nature. They thrive in an environment that they find inspiring. For example, babies have many different shimmering fabrics, malleable materials, light sources and mirrors to explore and build their tactile and sensory awareness. Staff support children's language development exceptionally well. Older children are challenged to think about what will happen to an apple as they toast it on the fire pit. Staff working with young children model clear words and repeat and rephrase what children say. Children enjoy mathematics through a vast range of activities, such as weighing and measuring when cooking and identifying numerals in games.

Personal development, behaviour and welfare are outstanding

All staff speak kindly and with great consideration to children. The key-person system is exceptionally well embedded. It is pivotal to the success of the superb partnerships with parents, and children's emotional well-being. Children develop a strong sense of fairness and tolerance. They learn about the traditions of the many nationalities represented within the nursery. Children are helped to be gentle and thoughtful to each other, for example they learn about the needs of the nursery's chickens and gerbils. Children's awareness of healthy living is fully encouraged. The children grow fruit and vegetables in the garden and allotments. Children participate in many physical activities, such as international dance and yoga sessions.

Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, thrive in this stimulating and fully inclusive environment. Children show an interest in stories and they are beginning to recognise that print has meaning. Children are motivated and keen to play and explore with their friends. They are extremely well prepared for the next stage in their learning and school.

Setting details

Unique reference number	EY481829
Local authority	Leeds
Inspection number	10076287
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	71
Number of children on roll	144
Name of registered person	Domi Domingo Ltd
Registered person unique reference number	RP908988
Date of previous inspection	3 February 2016
Telephone number	0113 278 3104

Domi Domingo Day Nursery registered in 2014. The nursery employs 24 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above, including three with qualified teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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