

Childminder report

Inspection date	26 February 2019
Previous inspection date	28 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder evaluates her service extremely well. She uses creative ways to seek feedback about her service. The childminder makes excellent use of the views of parents, her assistants and children. She accurately identifies how she can enhance her service even further. This leads to highly positive outcomes for children.
- The childminder provides a bright and welcoming environment and supports children's learning extremely well. Children enjoy taking part in highly stimulating activities, inside and outdoors. The childminder and her assistants give very high levels of encouragement and praise to children as they play and learn. Children respond extremely well.
- Children are very happy, confident and secure in the childminder's care. Their emotional well-being is very well supported and their individual needs are met exceptionally well.
- The childminder demonstrates an extremely strong commitment to her professional development and that of her assistants. Children benefit greatly from their enhanced teaching practice and expertise. Children make excellent progress from their starting points.
- Parents speak very highly of the service provided. They greatly value the childminder's inclusive ethos. They appreciate the frequent and easily accessible information they receive about children's achievements and experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already effective systems used to analyse the progress made by individual and different groups of children.

Inspection activities

- The inspector reviewed documents, including children's learning records, documentation relating to the childminder's assistants and information shared with parents.
- The inspector jointly observed and discussed a children's activity with the childminder.
- The inspector observed the quality of interactions between the childminder, her assistants and children, and assessed the impact of these on children's learning.
- The inspector sought the views of parents during the inspection visit.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder seeks regular updates to further extend her strong awareness of safeguarding issues and shares this information well with her assistants. They are very confident to identify potential risks to children and know how to report concerns about children's welfare, should they arise. The childminder is highly ambitious for children and accurately evaluates how she can improve her very effective practice even further. For example, she is already considering how to further enhance her already precise analysis of the learning of individual and different groups of children.

Quality of teaching, learning and assessment is outstanding

The childminder implements highly effective strategies to support children to access the very engaging learning environment successfully. The childminder and her assistants make excellent use of circle time to prepare children very effectively to play and learn. The childminder makes very good use of opportunities to extend children's learning. She and her assistants encourage pre-school children to add, subtract and estimate portions as they cut fruit for their younger peers. Toddlers demonstrate their early literacy skills, such as when they manipulate their name cards through small slots. This also helps to develop the small hand muscles they need for later writing. The childminder and her assistants use accurate assessments of children's progress to quickly identify and address potential gaps in learning. They ensure the very close involvement of parents in this process.

Personal development, behaviour and welfare are outstanding

The childminder demonstrates superb work to support children and their parents. She provides trusting and warm relationships and offers reassurance, advice and support. Children show that they form very close bonds with her skilled and motivated assistants. Children behave extremely well. They demonstrate high levels of independence and show care and consideration for others. Pre-school children use a water dispenser to offer water to toddlers, who quickly learn to drink from cups unaided. Children receive excellent support to develop their social and emotional skills. For example, the childminder and her assistants use props to help children share how they feel and name their emotions. The childminder and her assistants are vigilant and implement procedures well. They skilfully support children to understand how to maintain safety, such as when using tools during planting.

Outcomes for children are outstanding

Pre-school children demonstrate their language and mathematical skills as they discuss ingredients, weight and measure during role play. Toddlers recognise that writing has different purposes as they explore the text on seed packets. Children confidently share the language they speak at home and discuss the benefits of healthy eating as they prepare snacks. Those in receipt of additional funding enjoy learning to play instruments. Children show that they feel valued and communicate their thoughts and ideas very effectively. They are extremely well prepared for their next stages in learning.

Setting details

Unique reference number	EY309474
Local authority	Southwark
Inspection number	10065883
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	12
Number of children on roll	13
Date of previous inspection	28 July 2015

The childminder registered in 2005 and lives in Camberwell in the London Borough of Southwark. She operates Monday to Friday from 7.30am to 6pm, all year round. The childminder receives funding for the provision of free early education for two-, three- and four-year old children. She holds a qualification at level 3 and works with two assistants.

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