

Nagila Pre-School

Edgware & Hendon Reform Synagogue, Stonegrove, Edgware, Middlesex
HA8 8AB



Inspection date	7 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff know children remarkably well. Their warm, caring and nurturing approach helps children settle quickly and develop high levels of confidence and a very strong sense of belonging and self-worth. Children's behaviour is exemplary.
- Staff have very high expectations of what children can achieve and keep them highly motivated to ensure success. Children make outstanding progress in relation to their individual starting points and capabilities. They are exceptionally well prepared with the skills they need in readiness for school.
- Partnerships between parents and staff are superb. For example, staff make excellent use of the information they gather from parents, along with their ongoing observations, to plan exciting opportunities to help children make significant gains.
- Staff offer children excellent opportunities to be involved in decision making. Each week, children meet with their key persons and lead on discussions related to previous activities they have undertaken. Children superbly reflect on prior learning and evaluate what went well and what needs improving. They follow a voting system to make decisions. They understand the process and respect the opinions of the majority of their friends' choices.
- Managers consistently monitor the effectiveness of teaching and learning. They provide purposeful training to help staff develop their skills and to enable children to learn and flourish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the partnerships with other settings to share the excellent practice and to learn more from each other.

Inspection activities

- The inspector observed staff teaching practices and children's learning experiences, indoors and outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Thorough recruitment and induction procedures help ensure staff's suitability to work with the children. Managers and staff have an excellent understanding of safeguarding practice and are very clear about the correct procedures to follow if they have any welfare concerns. Managers and staff have a wealth of experience and work seamlessly together to support children's learning and development. Managers supervise staff and set them challenging targets. Staff attend extensive training to further strengthen their teaching. They work very well with relevant agencies to ensure children receive the specialist support they need. Managers are now considering how to build on the excellent links they have with other providers. Managers seek the views of staff, parents and others to provide an excellent service.

Quality of teaching, learning and assessment is outstanding

Staff have excellent knowledge of how children learn and develop. They provide imaginative experiences to expertly enthuse children to learn. They hold discussions with children, passionately follow their interests and deepen their learning. Children are self-assured and thoroughly enjoy their time at the nursery. For example, they prepare fresh play dough and can talk about how ingredients change when they mix. They use exciting vocabulary to describe their experiences. Young children eagerly lead on games, for example to find the missing objects, developing excellent memories and attention spans. Children love books and confidently talk about their favourite characters and events.

Personal development, behaviour and welfare are outstanding

Staff are excellent examples for children. They talk to children in a calm manner and listen to their views. Children build exceptionally well on their growing understanding of rules and the code of conduct. They enthusiastically explore their surroundings and share resources fairly. Children learn to wash their hands before eating. They help themselves to fruit and pour their own drink when they are thirsty. Children have excellent opportunities to play outdoors, be physically active and develop very good coordination, skills and control. Staff highly value children's safety. For example, they conduct thorough, regular safety checks on the premises and help children manage risks that are appropriate for their age.

Outcomes for children are outstanding

All children make excellent progress and any gaps in learning close quickly. Children display outstanding attitudes to learning. Older children know many letters and sounds and can write their names independently. They count, add objects, make patterns and confidently solve problems. Children eagerly use magnifying glasses to observe flowers and to identify their colours and shapes. They respond with enjoyment to learning.

Setting details

Unique reference number	EY555436
Local authority	Barnet
Inspection number	10091369
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	46
Number of children on roll	46
Name of registered person	Edgware & Hendon Reform Synagogue
Registered person unique reference number	RP555435
Date of previous inspection	Not applicable
Telephone number	0208 238 1022

Nagila Pre-School re-registered in 2017. It is open weekdays from 8am to 3pm and operates during school term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are 13 staff, who hold appropriate early years qualifications ranging from level 2 to 7.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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