

Kids Around The Clock @ Woodhouse Park



Woodhouse Park Sure Start, Dinmor Road, MANCHESTER M22 1NW

Inspection date	26 February 2019
Previous inspection date	27 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff develop highly effective relationships with parents. They expertly encourage parents to be fully involved in their child's learning and development. This includes providing ideas and resources for parents to promote their child's learning in the home environment.
- Staff engage exceptionally well with other providers, including local schools. They ensure an excellent two-way exchange of information at all times. This demonstrates that consistency and continuity for children's individual care and learning are of the highest importance.
- The management team meticulously monitors the educational programme for children. They work very closely with all staff to ensure rigorous assessments are completed for all individual and groups of children. Consequently, any gaps in children's learning are quickly identified and closed. Children's progress is rapid from their starting points.
- Staff expertly promote children's sense of belonging to the nursery. For instance, they display photographs of each child's family members and their pets. Staff are extremely warm and caring. This significantly enhances children's strong emotional attachments. Furthermore, this, along with consistent praise, fosters children's excellent behaviour and successfully enhances their emerging empathy for others.
- Staff consistently teach children about similarities and differences between themselves and others in the local and wider community. Furthermore, children explore a range of festivals through stories, food tasting and outings throughout the calendar year.
- The management team provides highly effective, confidential meetings for all staff. These provide regular opportunities for staff to discuss any concerns they may have about their key children, their training needs and their continued suitability. The management team supports all staff in undertaking an extensive range of training. Teaching has a superb impact on outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the already excellent training programme for staff, to further enhance the already excellent outcomes children achieve.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the quality lead manager.
- The inspector held a number of meetings with the quality lead manager, the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The management team ensures all staff keep their safeguarding training updated. Staff are clear about what they must do should they have a concern about a child in their care. Furthermore, staff ensure children's safety and well-being are a high priority as they conduct robust risk assessments throughout the nursery. Members of the management team ensure the views of the staff, parents and children are fully included in the comprehensive self-evaluation processes. They have identified that there is the potential to further develop the already excellent programme for staff training. They recognise that this will further enhance the current first-rate practice and continue to promote excellent outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff provide exciting activities that sustain children's interests. For example, following a story about the giant that climbs a tall beanstalk, older children visit the local shop to purchase their own beans. They demonstrate high levels of imagination as they talk about how high their beanstalk might grow in the nursery garden and who might climb it. Staff extend children's learning further. Children have a go at writing their own letters to the giant. During activities, staff use an extensive range of questioning techniques. This promotes children's thinking and problem-solving skills exceptionally well. Younger children's learning is very well supported by staff. For example, staff provide a running commentary as the children mix herbs, soil and water to create their own concoctions at the mud kitchen. Younger children look on in awe as they dig in the soil and pull up carrots, onions, potatoes, turnips and sprouts. Staff encourage children to use their senses and identify how the vegetables feel, what they smell like and whether they are bigger or smaller than others. The younger children become highly engrossed as they peel the layers back on the sprouts and onions.

Personal development, behaviour and welfare are outstanding

Children have daily opportunities to take manageable risks in their play. They use an extensive range of equipment in the outdoor areas with confidence. Furthermore, children enjoy regular visits to the local park and look forward to the weekly visitor that teaches them about team games. The company chef provides healthy, well-balanced meals and snacks which are freshly prepared each day. Children develop a high level of understanding about the benefits of a healthy lifestyle.

Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities, develop excellent skills as they become ready for their move on to school. Older children enjoy what they set out to do. They become highly engaged in role-play activities as they cut up real vegetables using tools in the home corner to make imaginary soup for their friends. Younger become engrossed in imaginary play as they sit barefoot in the sand tray and use spades and other containers to fill their beach buckets. All children demonstrate high levels of independence as they try out new activities with confidence.

Setting details

Unique reference number	EY469147
Local authority	Manchester
Inspection number	10093988
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 11
Total number of places	75
Number of children on roll	92
Name of registered person	Kids Around The Clock Limited
Registered person unique reference number	RP901026
Date of previous inspection	27 February 2014
Telephone number	01619980579

Kids Around the Clock @ Woodhouse Park registered in 2013. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications from level 2 to level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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