

Premier Nursery

62 High Street, IVER, Buckinghamshire SL0 9NG



Inspection date	5 March 2019
Previous inspection date	30 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, who is new to the setting, has successfully introduced effective systems to evaluate the quality of the provision. She has made some in-depth changes, which have resulted in positive improvements throughout the nursery. For example, children have greater opportunities to access and enjoy daily fresh air and exercise.
- Staff provide a safe and welcoming environment where children are valued and respected. Children form strong relationships with key persons and are confident and ready to learn.
- The manager closely monitors children's progress. She initiates effective partnerships with other professionals and ensures that early interventions are in place, to help children catch up quickly. All children make good progress from their starting points.
- Staff hold regular meetings with parents to share children's achievements and next steps in learning. They involve parents in their children's learning effectively.
- The manager ensures ratios are maintained at all times and deploys staff well. Staff supervise children vigilantly and conduct daily risk assessments, to ensure the premises and resources are safe for children.
- The monitoring of staff performance is not fully effective to identify even more precisely where further support is needed to help raise standards of practice even further.
- Although staff know their key children well, not all staff are aware of other children's precise next steps in learning when working with them to maximise children's learning at every opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for monitoring staff performance to identify even more precisely where further support is needed, to help raise standards of practice even further
- develop strategies to ensure key persons consistently share children's updated next steps with other staff working with their children, to help maximise children's learning at every opportunity.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held discussion with the providers, the manager, children and staff at appropriate times during the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector
Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team ensure staff attend regular safeguarding training, to help keep their knowledge up to date. They follow rigorous recruitment procedures to make sure staff are suitable to work with children. Induction processes are thorough and new staff demonstrate they are fully aware of their roles and responsibilities. All staff know how to recognise signs of possible abuse and to report any concerns they might have about children in their care. The manager completes regular ongoing supervision for staff. This helps them to feel valued and part of the team and improves outcomes for children.

Quality of teaching, learning and assessment is good

Key person's make regular assessments of children's development and, overall, use this information to provide learning experiences, which follow children's next steps in learning. Staff enthusiastically invite children to join in with activities and engage them in friendly conversations and group discussions. Toddlers develop their hand-to-eye coordination and early literacy skills. For example, they make marks, such as in sand and with pencils. Staff sing nursery rhymes with babies and join in with their play. Pre-school children show a growing understanding of mathematical concepts. For example, during pretend play, they confidently price up items in their shop and calculate how much money that they need.

Personal development, behaviour and welfare are good

Staff gather information about children from parents when they begin to attend. This helps babies and children to settle in quickly. Staff meet children's physical needs well. For instance, they change babies' and young children's nappies regularly and record this for parents. Children play cooperatively together, sharing the resources. Staff give them lots of praise and encouragement to help reinforce positive behaviour. Children enjoy nutritious meals throughout the day. For example, the nursery chef runs a breakfast buffet, to help support children's awareness of healthy food choices. Children learn to keep themselves safe. For example, they respond well to requests to tidy away resources from the floor when they finish playing. Children have daily access to fresh air, where there are many opportunities for them to be physically active and develop good coordination, for instance riding tricycles.

Outcomes for children are good

Children learn different skills, which prepares them well for the next stage in their learning, including going to school. For example, babies are inquisitive and enjoy exploring and older children are confident communicators. Children follow effective hygiene practices. For example, they wash their hands before mealtimes and after using the bathroom. Children demonstrate good creative and imaginative skills. For example, they take on different roles, such as builders and shop keepers, and work together to fix items in their shop.

Setting details

Unique reference number	EY360965
Local authority	Buckinghamshire
Inspection number	10099003
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	65
Number of children on roll	64
Name of registered person	SRK Limited
Registered person unique reference number	RP523553
Date of previous inspection	30 March 2016
Telephone number	01753 783838

Premier Nursery is one of two nurseries run by SRK Limited. It registered in 2007. The nursery is situated in Iver, Buckinghamshire. It is open each weekday from 7.30am until 6.30pm for 51 weeks of the year. The nursery employs 13 staff, including a cook. The manager has achieved early years teacher status and six staff hold qualifications at level 3 and above. The nursery receives funding for free early education for children aged two, three and four years.

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