

Oak Lee Montessori School West End Lane

West End Pinner L T C, Cuckoo Hill Road, Pinner HA5 1AY



Inspection date	1 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers are ambitious and committed to continuous improvement. Clear and concise action plans are in place and implemented well to achieve and maintain good standards.
- Staff have a good understanding of how children learn and what they need to learn next. They complete precise observations of children's learning and track children's progress well. Staff quickly identify gaps in learning and swiftly address them.
- Parents speak very highly of the setting. Staff work closely with parents to help them support children's learning. They share information with parents to help them understand how children's learning can be further supported at home.
- Staff are caring, sensitive and responsive to children's needs. There is a well-established key-person system which helps children to form secure relationships. This helps to promote children's emotional well-being.
- Staff provide children with a nurturing learning environment indoors and outdoors. Children are happy and settled. They have fun and enjoy their time at the warm and friendly nursery.
- Sometimes staff do not make the best use of opportunities that arise to extend children's early awareness of mathematics.
- Although the manager has systems in place to coach and mentor her team, the supervision process does not yet fully support staff to deliver outstanding teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's early awareness of mathematics as they play
- enhance individual coaching and mentoring of staff to raise the quality of teaching and learning to a higher level.

Inspection activities

- The inspector observed the quality of teaching both indoors and outside, and the impact this has on children's learning.
- The inspector spoke to the manager, staff and children at convenient times during the inspection.
- The inspector spoke to parents during the day and took account of their views and the written views of parents provided.
- The inspector carried out two joint observations with the manager.
- The inspector sampled a range of documentation, including children's learning files, planning, policies and procedures.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The leaders and manager use robust recruitment and vetting procedures to check that staff are suitable. Staff have a good understanding of child protection. They understand how to keep children safe and know what to do should they be concerned about a child's welfare. The leaders and manager implement an effective safeguarding policy. They provide induction for new staff and this helps staff to understand their role. All staff have completed training in paediatric first aid. This provides them with the knowledge they need to respond to any accidents or injuries effectively. Staff carry out daily checks indoors and outdoors, and minimise any risks to children promptly. The manager engages well with other professionals. She shares information and works in partnership with external agencies to address the needs of children and their families.

Quality of teaching, learning and assessment is good

Staff organise a wide range of interesting and exciting play activities that are suited to the ages and stages of children's development. Children are highly motivated and eager to join in. They develop an awareness of written words and their meanings, for example when staff encourage children to look at books. Children listen attentively to stories read by enthusiastic staff. Staff encourage children's communication and language skills well. For instance, they use questions effectively to help children describe what they are doing, or talk about their favourite toys. Children enjoy telling their friends about their holidays and talk about a taxi with three wheels they rode in while visiting India.

Personal development, behaviour and welfare are good

Staff create an inclusive environment where each child's individual culture is valued and celebrated. Children learn about communities and develop their understanding and respect for the differences between themselves and other people. Staff promote children's physical skills well. For example, children enjoy time to play, run and explore outside in all weathers. Staff provide children with healthy options during mealtimes and follow appropriate hygiene practices. These routines help to establish good habits and a clear understanding of healthy choices. For instance, children enjoy cutting the vegetables, making their own salad for lunch and talking about the nutritional values of food.

Outcomes for children are good

All children, including those special educational needs and/or disabilities, are busy and engage in purposeful play. For example, younger children show good levels of concentration as they challenge themselves by carefully colouring pictures. Older children independently draw pictures and confidently describe their creations. Children develop good social skills. They are polite, well mannered, listen to staff and share. Children receive a range of opportunities to help prepare them for the next stages in their learning and for school.

Setting details

Unique reference number	EY543327
Local authority	Harrow
Inspection number	10089923
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	30
Name of registered person	Oak Lee Montessori School Limited
Registered person unique reference number	RP533528
Date of previous inspection	Not applicable
Telephone number	0208 8661855

Oak Lee Montessori School West End Lane registered in 2017 and is located in Pinner, in the London Borough of Harrow. The nursery is open Monday to Friday from 8am to 3.30pm all year round. It receives funding to provide free early education for children aged two, three and four years. There are six members of staff. Of these, two hold early years qualifications at level 2, one holds a level 6 qualification and two hold early years professional status. The nursery follows the Montessori method of education.

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