

Childminder report

Inspection date	4 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a homely and welcoming environment for children. Children develop strong relationships with the childminder, who is kind and caring and supports their emotional well-being effectively.
- The childminder makes accurate observations of children's learning and monitors their progress effectively. Children make good progress and develop skills that prepare them well for their future learning, including their eventual move to school.
- The childminder uses self-evaluation to develop her practice well overall. For instance, she has enhanced the range of resources that she provides children to build on their good physical skills.
- The childminder provides parents with regular information about the activities children take part in and the progress they make during their time with her. Parents say that this helps them to ensure they can continue to support their children's learning at home.
- Children benefit from daily opportunities to gain fresh air and exercise. For example, they enjoy outings to outdoor spaces where they challenge and develop their physical skills, such as through running and climbing.
- The childminder's professional development plans are not sharply focused on continuing to develop her knowledge and teaching skills to the highest levels.
- The childminder does not sharply focus her planning of activities on individual children's learning needs, to help accelerate their good progress further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the focus on professional development to raise the quality of teaching and children's outcomes to the highest possible level
- plan activities more precisely to target children's next steps in learning so that they make even better progress.

Inspection activities

- The inspector spoke to children and the childminder, at convenient times, during the inspection.
- The inspector checked evidence of the suitability of the childminder and adults working on the premises.
- The inspector looked at children's learning journals and a range of other documentation. She discussed the childminder's self-evaluation process.
- The inspector observed activities and reviewed the childminder's quality of teaching and the impact this had on children's learning.
- The inspector viewed all areas of the home used for childminding and the toys and resources available.

Inspector

Tara Naylor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder provides a safe and secure environment for children to play and learn. She supervises children closely. She uses robust risk assessments to identify potential risks and takes action to minimise these to keep children safe. The childminder maintains her up-to-date safeguarding knowledge through regular training. She knows how to identify and report any child protection concerns, to maintain children's welfare effectively. The childminder and her co-childminder evaluate the setting well together. The childminder gains the views of parents and children to inform her self-evaluation and makes changes that have a positive impact for the children. For instance, she has added a wider range of outdoor resources to develop younger children's physical skills. This supports those children who prefer to learn outdoors.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's individual interests and supports their learning well. She weaves learning skilfully into activities that children choose. For instance, as children build towers with wooden blocks, the childminder captures opportunities to help them count and introduces new numbers. Children gain good communication and language skills as the childminder teaches them new words, to extend their good vocabulary skills. For example, as children sit with the childminder to share a story, she teaches them the difference between a pickle and a cabbage. This helps children hear and repeat back the new word clearly and develop an understanding of the meaning of the new words they use.

Personal development, behaviour and welfare are good

Children are happy, confident and well behaved in the childminder's care. They gain good physical skills and enjoy learning how to manage some activities independently. For instance, at snack time the childminder shows children how to use a knife to cut their fruit safely. Children listen carefully to the childminder's instructions and confidently learn how to cut up their banana. Children learn about the differences between themselves and other people. They meet other people in the local community and play with toys and resources that reflect diversity.

Outcomes for children are good

Children are inquisitive learners and motivated in their play. For instance, they enjoy learning how to use technological toys to turn on music as they dance to their favourite nursery rhymes. Children gain good speaking and listening skills and rapidly learn new words to build on their growing vocabulary skills. They develop a good understanding of counting and recognise and name familiar colours, for example when they take part in creative activities. For instance, as they use modelling dough, they name the 'yellow banana' and 'blue ball' they make.

Setting details

Unique reference number	EY544386
Local authority	Surrey
Inspection number	10097280
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 - 5
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Frimley, near Camberley, Surrey. She operates from 8am to 6pm on Monday to Friday for most of the year. She works with another registered childminder.

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