

# Childminder report

<b>Inspection date</b>	27 February 2019
Previous inspection date	8 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder is kind and caring. Children form strong attachments with her. They are happy and settled in her care.
- Partnerships with parents are effective. The childminder regularly gathers information from parents to help her understand children's individual needs and preferences. Parents comment that their children have grown in confidence since being in the childminder's care.
- The childminder knows the children in her care well. She uses her observations and assessments to identify what children need to learn next. She closely monitors the progress children make.
- The childminder provides effective support for children to enable them to develop their communication and language skills. For example, she gives babies good eye contact when interacting with them and copies their babbling.
- Although the childminder has a self-evaluation system, she does not make full use of it at times to identify and set clearer targets to improve the provision further.
- The childminder does not offer a wide range of challenging outdoor learning opportunities to further support those children who prefer to play and learn outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the rigour of the self-evaluation process and focus on identifying targets, to help raise the quality of the provision to an even higher level
- develop the outdoor area further, to reflect different areas of learning and to support those who learn best outdoors.

### Inspection activities

- The inspector observed the childminder interacting with children and assessed the impact of teaching on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector took account of the views of parents through written feedback provided on the day.
- The inspector looked at a range of relevant documentation, including policies and procedures and children's learning and development records.

### Inspector

Kelly Sunderland

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended training to ensure she has a good understanding of the correct procedures to follow should she have any concerns regarding a child's welfare. She understands the possible signs of abuse that may indicate a child is at risk of harm. The childminder is proactive at keeping her knowledge and skills up to date. For example, she works closely with other childminders to share ideas and attends training. The childminder uses risk assessments of her home and outings, to minimise hazards to children. This helps to keep children safe. The childminder has established effective links with the local school that children attend. She is committed to working together with them to ensure continuity of care and learning for the children.

### Quality of teaching, learning and assessment is good

The childminder is skilled at following children's lead and is responsive to their needs during their self-chosen play. For example, she supports older children to learn about the different features on their faces as they draw self-portraits and pictures of children's family members. The childminder is attentive to babies' non-verbal communication and responds well to their needs. The childminder develops children's physical skills well. For instance, she supports babies to develop their tummy muscles in preparation for sitting up.

### Personal development, behaviour and welfare are good

The childminder is a good role model. She supports children well and gives clear explanations to help them develop an understanding of sharing and turn taking. The childminder provides nutritious snacks and meals and children have lots of opportunities for fresh air and exercise. This helps to promote healthy lifestyles. Children enjoy a range of outings into the local community, which provides opportunities for them to mix with other children. They visit toddler groups, parks and woodlands, which helps them develop a good understanding of the wider world.

### Outcomes for children are good

Children make good progress in their learning and development. They are independent and select their own play activities. Children enjoy listening to stories with the childminder and name the pictures displayed on the pages. They show good early mathematical understanding as they start to count during play. Children gain the skills needed for future learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	161876
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10066828
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	8 July 2015

The childminder registered in 1992. She lives in Chippenham, Wiltshire. The childminder provides care from Monday to Friday, 8am to 6pm, all year round.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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