

Little Aisha Nursery

27 & 28 The Arches, Harrow HA2 8AU



Inspection date	27 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner and manager are committed to continually developing the nursery and providing a caring and good-quality learning environment. They use a range of ways to gather the views of the staff, children and parents effectively to help plan future improvements.
- Staff are very caring and build strong bonds with all children to support their emotional well-being effectively. Children, including the youngest, settle quickly and are happy, confident and eager to learn.
- Staff have a good understanding of how children learn and what they need to learn next. They complete precise observations of children's learning and track children's progress well. Staff quickly identify gaps in learning and swiftly address them.
- Parents speak highly of the setting. Staff share information with parents to help them understand how children's learning can be further supported at home to maintain continuity of care.
- Staff do not always make the most of large-group times to engage and interest all children to further promote their learning. As a result, some children become restless and unsettled.
- Although the manager has systems in place to coach and mentor her team, the supervision process does not yet support staff to achieve the highest level in their performance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities so that they consistently interest and engage all children
- enhance the good coaching and supervision of staff to further develop and support their individual performance.

Inspection activities

- The inspector observed the quality of teaching both indoors and outside and the impact this has on children's learning.
- The inspector spoke to the management team, staff and children at convenient times during the inspection.
- The inspector spoke to parents during the day and took account of their views.
- The inspector checked evidence of the suitability of staff, confirmation of their training and recruitment procedures and policies. She also looked at a selection of children's records, and discussed safeguarding procedures and the self-evaluation process.
- The inspector carried out a joint observation with the manager.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of their roles and responsibilities in keeping children safe, including from extreme views or behaviour. They know how to identify and report any concerns they have about a child's welfare. Recruitment and vetting procedures are stringent and ensure that staff are fully vetted. There is a very thorough and robust induction procedure. Staff work well with parents and other professionals involved in the children's care. Strong links with other specialist professionals help to build the collaborative approach to support children's individual needs. Leaders regularly review records relating to children's health, and safety. They promptly identify and address potential hazards.

Quality of teaching, learning and assessment is good

Staff are qualified, knowledgeable and experienced. They provide a broad range of stimulating activities for children of all ages which motivates their play. For example, staff help babies develop their small-muscle skills as they play with soapy water, squeeze the sponges and feel the bubbles. Staff interact positively with children and make good use of opportunities to challenge their thinking. For instance, older children make cookie dough; staff encourage them to think about what ingredients they will add and what will happen to the dough as they add water. Staff place a high importance on promoting children's emerging communication skills. They encourage children to engage in conversations, ask questions and suggest ideas.

Personal development, behaviour and welfare are good

Children learn about the importance of tolerance, acceptance and respect. Staff are attentive and kind. They sensitively help young children understand what is expected of them. Older children are polite, well mannered, listen to staff and share. Staff find out about, and value children's home lives, cultures and languages particularly well. They help children learn about their similarities and differences in many ways. Opportunities for children to develop their independence skills are promoted well by staff. All children enjoy regular outdoor play which has a positive impact on their health and well-being.

Outcomes for children are good

Children learn some key skills in readiness for their move to school. For instance, they can access their own resources and tidy these away readily when asked by staff. Children are able to use the toilet independently. Children demonstrate their developing literacy and numeracy skills. For example, they enjoy using chunky chalk on the ground and practise their early writing skills. They join in with counting songs and learn to say numbers in order as they count objects. All children, including those with special educational needs and/or disabilities, make good progress from their starting points.

Setting details

Unique reference number	EY561802
Local authority	Harrow
Inspection number	10097251
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	90
Number of children on roll	79
Name of registered person	Mo Mo Education Ltd
Registered person unique reference number	RP561801
Date of previous inspection	Not applicable
Telephone number	02084236353

Little Aisha Nursery re-registered in 2018. It is situated in South Harrow in the London Borough of Harrow. It operates from 7am to 7pm each weekday, all year round. There are 13 members of staff who work with the children. Of these, 11 hold relevant early years qualifications at level 3 and above, three members of staff hold a level 6 qualification and one holds qualified teacher status. The nursery receives funding for early education for children aged two, three and four years.

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