

# Greenfields House

The Metropole, The Leas, Folkestone CT20 2LS



<b>Inspection date</b>	28 February 2019
Previous inspection date	16 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff get to know children and their individual personalities well. Children are happy and have a good sense of belonging and positive levels of well-being.
- All staff establish positive partnerships with parents and keep them fully informed. They regularly share useful information with them, such as the importance of healthy eating.
- The manager closely monitors the consistency of care and teaching opportunities that staff provide children. For instance, she holds regular individual meetings with them to discuss their performance. They use the findings to support their future practice and help keep children motivated to learn and support them to make good progress.
- Staff use the local community well to extend children's learning experiences. For example, police officers visit the children to teach them about their job roles.
- Children develop good physical skills. They enjoy making and negotiating obstacle courses with confidence, such as moving under and over hoops of varying heights.
- Children gain good skills to support their future learning. They are independent and complete their own tasks, such as preparing and serving their own snacks with confidence.
- Staff miss some opportunities to extend children's mathematical skills to support their future learning even further.
- Staff do not consistently organise larger group activities effectively to ensure that they fully engage children in the learning opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's opportunities to gain more mathematical skills to help prepare them for their eventual move to school even further
- review and improve the organisation of larger group activities to ensure that staff keep children of all ages and abilities fully engaged in their learning experiences throughout.

### Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

**Inspector**  
Kelly Hawkins

## Inspection findings

### Effectiveness of leadership and management is good

The manager and staff effectively review their practice together. Staff use feedback from children daily and this helps them feel valued and included in their experiences. All staff are keen to build on their skills and knowledge even further. They attend regular beneficial training. For example, they have learned about the variety of ways to support children to gain good listening and speaking skills by using different storytelling techniques. Staff establish positive partnerships with other early years professionals. For instance, they regularly share children's achievements with staff at the settings they also attend. This helps provide children with a good consistent approach to their shared care and learning. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding and child protection procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves and others safe, such as not to approach unfamiliar dogs on their daily outings and walks.

### Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track children's progress. This enables them to quickly identify any gaps in their development. They provide good support to help children catch up in their learning. Staff skilfully support children to prepare for their eventual move to school. For example, children write their name with confidence. Staff build on children's interests well. For instance, children who enjoy a story about bears, go on to act out the tale and bring their fantasy to life. Staff support children's communication skills well. They demonstrate this as they consistently ask children open-ended questions and give them enough time to think and then respond.

### Personal development, behaviour and welfare are good

Children are polite and behave well. They develop good social skills and build meaningful friendships. They happily play together and initiate group games. Children have opportunities to gain a good understanding of the importance of healthy eating. They enjoy making their own healthy food, such as vegetable soup. Children have a good understanding of other people's similarities and differences from around the wider world, such as when exploring the traditional dress of other cultures and countries, making 'sarīs' using patterned materials.

### Outcomes for children are good

All children, including those who speak English as an additional language make good progress. Children develop good abilities to support their future learning. Children confidently recognise letters and simple words to support their reading skills. Children learn about the natural world around them. They enjoy simple experiments and explore light and dark, such as making shadow puppets using their hands and torches.

## Setting details

<b>Unique reference number</b>	EY478180
<b>Local authority</b>	Kent
<b>Inspection number</b>	10076015
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Greenfields House Limited
<b>Registered person unique reference number</b>	RP535239
<b>Date of previous inspection</b>	16 February 2016
<b>Telephone number</b>	01303 255562

Greenfields House registered in 2014. It is located in Folkestone, Kent. The setting is open Monday to Friday from 8am to 6pm, all year round. It receives funding to provide free early education for children aged two, three and four years. The setting employs six members of staff, all of whom hold a relevant early years qualifications at level 3 and above. This includes one member of staff who has a level 4 and one member of staff who holds an early years degree.

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