

Sunbeams Day Nursery

10 Bushwood, LONDON E11 3AY



Inspection date	1 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know children well. They plan daily routines and activities around their personal needs. Across the nursery, children settle quickly. They show that they feel happy, secure and comfortable.
- Staff observe children's skills and identify their next steps in learning. They plan a good balance of adult-led and child-led play opportunities to promote their development. Children learn through play and make good progress.
- Teaching is good. Qualified staff provide children with stimulating activities. For example, they engage children in interactive reading sessions. Children learn new vocabulary and use their imagination. They enjoy copying their favourite characters from books.
- Staff teach children about the importance of eating well. Children benefit from nutritious meals that are tailored to their dietary needs and preferences.
- Staff complete daily risk assessments of the premises, resources and equipment. They supervise children closely and teach them about personal safety awareness, during play and daily routines.
- Staff do not exchange regular information with parents about children's learning. Children do not fully benefit from continuous support between home and nursery.
- Staff do not have the best possible opportunities for professional development and training, in order to continuously develop their knowledge and teaching skills to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- exchange ongoing information with parents about children's learning to ensure they have continuous support between home and the nursery
- ensure that staff have more opportunities for professional development and training to continuously develop their knowledge and teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed joint evaluations of activities with the nursery manager.
- The inspector held meetings with the nursery manager. She looked at relevant documentation, such as the evidence of the suitability, training and qualifications of staff working in the nursery.
- The inspector and the nursery manager discussed self-evaluation procedures.
- The inspector spoke to a small selection of parents during the inspection and took account of their views through the written feedback provided.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of child protection procedures. They know the possible signs of abuse and how to make referrals of concerns about a child or other adults. The manager ensures the safe recruitment of staff. She closely monitors their suitability and supervises their practice with children. The manager consults staff, parents and children on their views. She identifies the strengths of practice and the areas for development. The manager works with staff to monitor children's progress. She helps them to identify gaps in children's learning and takes prompt action to support their needs. Parents highly praise the quality of the services provided for their children at the nursery.

Quality of teaching, learning and assessment is good

Staff ensure that children have a variety of interesting experiences, indoors and outside. For example, toddlers make excellent use of the outdoor area and negotiate the space while enjoying the ride-on toys. Children delight in creating large tracks on the floor to play with toy cars. Staff challenge children's learning effectively. For example, pre-school children plan a camping activity for the afternoon. They collect the resources and equipment they need. As a group, children discuss where to place the tent and talk about snack options. They choose the storybooks they wish to take to the tent. Staff engage children effectively in sharing their views and interests. They successfully promote the areas of learning and children learn with enthusiasm.

Personal development, behaviour and welfare are good

Children form strong bonds with staff and peers. Across the nursery, they make friends and enjoy playing together. Staff adapt their expectations of behaviour according to children's ages and stages of development. Children are praised and show good levels of self-esteem. They behave well. Children have plenty of opportunities to be active outdoors. They exercise, freely play and enjoy the fresh air. Staff teach children about different cultures and festivals throughout the year. For example, children enjoy regular outings to explore and learn about their local community. Staff strongly focus on teaching children to manage their personal needs. All children at the nursery are confident and independent.

Outcomes for children are good

Children benefit from positive interactions with staff. They show good language and literacy skills. For example, children take part in exciting discussions, enjoy singing and reading sessions each day. Across the nursery, they show great appreciation for books and consult them during their play. Children gain valuable mathematical skills at the nursery. For example, they access a wide range of blocks, boxes and building equipment. They make decisions, think and problem-solve as they build different models. Children show secure progress and develop the key skills in readiness for school.

Setting details

Unique reference number	EY554439
Local authority	London Borough of Waltham Forest
Inspection number	10094909
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	68
Number of children on roll	81
Name of registered person	Frisby, Julie Ellen
Registered person unique reference number	RP554437
Date of previous inspection	Not applicable
Telephone number	02085302784

Sunbeams Day Nursery registered in 2018. The nursery opens from Monday to Friday. Sessions are from 7.30am to 6pm. The nursery employs 21 members of staff. Of these, 15 hold appropriate early years qualifications at level 2, 3 and 4. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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