

Childminder report

Inspection date	28 February 2019
Previous inspection date	1 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is qualified and regularly seeks ongoing professional development opportunities to further enhance the outcomes for children. She uses her knowledge successfully to support children's communication and language skills well.
- The childminder makes the most of opportunities to teach children about number and colour through a range of challenging and well-planned play activities, based on her accurate assessments of children's development.
- The childminder is skilful at fully adapting group activities to the emerging abilities of the children taking part. Children make good progress from their starting points.
- The childminder develops warm and trusting relationships with children. She reassures them with her gentle and calm interactions to help children settle.
- The childminder helps children learn about the similarities and differences between themselves and others. For example, she displays the pictures that children paint of themselves and she teaches children about different festivals to help them learn about aspects of the wider world.
- The childminder does not consistently involve parents fully in the evaluation of her service, or provide them with enough details on how they can fully extend children's learning at home.
- Overall, children have good social skills, but occasionally the childminder misses opportunities to teach them good manners, such as 'please' and 'thank you'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve working in partnership with parents further to help evaluate the provision and make improvements to practices, and give them more support to fully extend children's learning at home
- sharpen the focus on social development to reinforce the way expectations of good manners are set and maintained.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning indoors.
- The inspector observed mealtimes and personal hygiene routines, including nappy changing procedures.
- The inspector evaluated an activity with the childminder and reviewed her systems for monitoring children's progress.
- The inspector read the childminder's safeguarding policy and complaints procedure.
- The inspector took account of parents' comments.

Inspector

Jane Winnan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to safeguard children's welfare and protect them from harm. Risk assessment is effective. For example, she carries out daily checks of her environment to minimise potential hazards to children. The childminder seeks support from other local childminders. They reflect together on their work with children and share good practice. Parents comment that they are happy with the service provided and enjoy receiving information about the children's daily activities. The childminder liaises with other professionals at other provisions children attend to provide consistency to their care and learning.

Quality of teaching, learning and assessment is good

The childminder uses her observations and accurate assessments of children to plan for the next steps in their learning well. She keeps routines flexible and follows the children's interests. The childminder makes interesting resources to aid children's learning and build on what they already know. For example, she uses picture and number cards with dough to help teach counting and number recognition. The childminder places a good emphasis on promoting children's communication and language skills. For example, she uses 'spiky' and 'tickly' to describe what pompoms feel like and to help children learn new words.

Personal development, behaviour and welfare are good

The childminder is sensitive to the needs of young children and supports their health and emotional well-being well. For instance, she consistently gives children praise during activities to motivate them to learn and to raise their confidence and self-esteem. The childminder encourages children to be independent and manage a range of tasks for themselves. For example, they wash their hands and help with the preparation of meals. The childminder creates good opportunities to teach children about healthy eating. For instance, she involves them in growing and tasting fruit and vegetables from the garden. Children enjoy outings to the local park, library and playgroups in the local community to gain fresh air and exercise. They enjoy interesting trips in the school holidays, for example to Leeds Castle. The childminder teaches children about road safety to help them stay safe.

Outcomes for children are good

Children develop the skills they need for the next stage in their learning. For example, they learn to count and recognise numbers. Children develop good physical skills. They enjoy using a range of tools and roll dough in their hands to make a number of little balls. Children are active learners and maintain focus on their activities for a good length of time. They enjoy picking up coloured pompoms with large tweezers and placing them in the right coloured cup.

Setting details

Unique reference number	EY340941
Local authority	Kent
Inspection number	10063780
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Date of previous inspection	1 October 2015

The childminder registered in 2006. She lives in Aylesford, Maidstone, Kent. She operates the childminding service from 7.30am to 6pm, all year round. The childminder holds a qualification at level 3. She receives funding to provide free early education for two-, three- and four-year-old children.

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