

Oakfield Pre-school Playgroup

Vine Church Hall, Holstock Road, ILFORD, Essex IG1 1LG



Inspection date	27 February 2019
Previous inspection date	13 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Safeguarding is effective. Managers and staff are aware of what to do if there is a concern about a child. This keeps children safe.
- All children make good progress from their starting points. For example, staff use children's home language to encourage them to listen. This helps to develop positive behaviour and promotes a sense of security.
- The manager frequently reviews ongoing improvement plans to maintain their quality. She has a realistic vision and motivates her team to do well. For example, there are separate planning and assessment records for the outdoors. Children enjoy exploring imaginary cars, finding insects and drawing outside. This helps children to lead their own learning.
- Children are independent and, when needed, can confidently ask for support with care routines. For example, children wash their hands independently. Some children zip up their own coats, showing satisfaction in their achievement.
- Regular coaching helps staff to maintain children's progress. For example, staff attend training to promote children's speech and language development.
- Sometimes, staff do not give enough time to enable children to respond.
- On occasion, staff do not maintain high expectations of children, which does not support their communication and language development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to express their own ideas as they make links in what they do
- strengthen the supervision of staff to identify their particular training and development needs.

Inspection activities

- The inspector had a tour of the premises indoors and outdoors.
- The inspector observed the quality of teaching, and assessed the impact of this on children's progress.
- The inspector looked at a range of documents, including checks on the suitability of staff, safeguarding policies and assessment plans for children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to children and parents, and took into account their views.

Inspector

Vanessa Cariba

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know how to keep children safe from harm, and they follow procedures if they are worried about a child. The manager coaches her team regularly. Newer staff are supervised more frequently to help maintain consistency. The manager and her team work closely with parents, other providers and outside agencies. Parents give positive feedback about the setting. The manager and staff organise regular coffee mornings for parents to celebrate cultural festivals. These meetings help staff to forge good relationships with parents. Staff communicate daily with parents, and meet them regularly to discuss their child's progress. The manager uses targets to identify clear training needs, and supports practitioners in their development. The physical environment enables children to follow their interests and enjoy their play.

Quality of teaching, learning and assessment is good

The manager and staff have realistic expectations of what children can achieve. Staff model positive behaviours, and children respond with a commitment to learning. This helps children to build warm relationships, ready for learning. Children are taught to make independent choices. For example, children choose their resources for making play dough. Staff make accurate assessments about children, based on what they know. This helps them plan next steps. Staff help children to explore the world around them through imaginative play. For example, children look for insects and make observations of what they see, using a magnifying glass to explore. Staff help children to count by singing and clapping to songs and rhymes, and counting. Children are motivated to learn.

Personal development, behaviour and welfare are good

Staff use routines to promote independence and personal hygiene. For example, children wash their hands and sit together to eat their nutritious snacks. Information about children's dietary needs is displayed on a noticeboard. Staff provide opportunities to talk about healthy foods and their benefits. Staff frequently praise children, and children know what is expected from them. Children show respect to each other and behave well at all times. This helps to promote children's social and emotional well-being. Parents comment that staff provide supportive toilet training, and they praise the staff for their patience.

Outcomes for children are good

All children make good progress from their starting points. Children who speak English as an additional language are supported using their home language to progress to their next steps. Children play well together and enjoy exploring the world around them. For example, they visit the fire station and enjoy talks from parents who work as police in the community. Children listen attentively and steadily make progress towards starting school. They spontaneously practise their mathematical skills by identifying shapes and counting.

Setting details

Unique reference number	128476
Local authority	Redbridge
Inspection number	10072350
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	28
Name of registered person	Oakfield Playgroup
Registered person unique reference number	RP523841
Date of previous inspection	13 January 2016
Telephone number	07879 663 251

Oakfield Pre-school Playgroup registered in 1992 and is situated within the London Borough of Redbridge. The setting is open each weekday from 9am to midday and from 12.30pm to 3.30pm, during term time only. The provider receives funding for free early education for children aged two, three and four years. The provider employs six members of staff, all of whom hold relevant qualifications to at least level 2.

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