

Mama Bear's Day Nursery

Thicket Avenue, Hillfields, Bristol, Avon BS16 4EH



Inspection date	28 February 2019
Previous inspection date	24 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have developed good methods to evaluate their practice. They regularly seek the views of staff, parents and children to reflect and make changes to the service being provided.
- Leaders and managers use effective methods to monitor the progress of all the children in the setting. This information is used well to identify gaps and target teaching effectively.
- Key-person systems are well established. Children settle quickly and develop secure relationships with their key person and the other staff in the setting.
- Staff know the children well. They use good procedures to assess and monitor children's progress. Staff keep parents well informed about their children's learning and involve them in supporting their children's learning at home. All children make good progress from their starting points.
- Children are confident and motivated to learn. Staff encourage children to take on age-appropriate roles to develop their emerging independence.
- Children develop a good understanding of what it is to be healthy. Staff support children to explore healthy food and to follow good hygiene practices. Children benefit from daily opportunities for fresh air and exercise.
- On occasions, staff miss good opportunities to encourage older children to explore their ideas and develop their thinking further.
- Although staff have support from the leadership team, some staff need more focus on their professional development to raise the quality of their interactions with children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the opportunities that arise to encourage children to explore their ideas and develop their understanding further
- build on supervision arrangements and provide staff with precise guidance and support, to help raise the quality of their teaching and interactions with children.

Inspection activities

- The inspector observed the quality of teaching, and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures, and risk assessments.
- The inspector held a leadership and management meeting with the manager, and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the leader. She took account of the views of the parents spoken to on the day of the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is good

The members of the leadership team know their responsibilities well. They implement robust procedures to recruit and monitor the ongoing suitability of staff. Staff have in-depth inductions and attend regular meetings. Overall, most staff are well supported and are keen to develop their skills and knowledge further. For example, staff reflect positively on how training on loose parts has helped to develop the use of the outdoor learning environment. The arrangements for safeguarding are effective. Staff have a good understanding of child protection matters. They are aware of the local procedures that they should follow if they have concerns about a child's welfare. Staff work well with parents and other professionals to meet children's individual needs. For instance, they attend meetings and target support for each child and their families.

Quality of teaching, learning and assessment is good

Staff provide an interesting and exciting environment for children to play and learn. Staff work well with children's parents to gain a good understanding of each child's needs when they first attend the setting. Staff regularly observe and monitor children's progress, and the information that they gather is used well to plan for children's individual next steps in learning. Children are keen and motivated to explore the activities provided for them. For example, the youngest children spend time focused as they dig and pour the sand. Staff support their language development well, for example through introducing new words and talking through the activity as they carefully play alongside children.

Personal development, behaviour and welfare are good

Children develop good social skills and form friendships with the other children in the setting. They play imaginatively together and enjoy involving friends in their play. For instance, children spend time creating their own aeroplanes out of blocks, and then pretend that they are flying the aeroplanes together around the world. Staff act as good role models. They support children to follow the rules and help them to learn how to stay safe. For instance, children learn that they must not run inside, and staff talk to children about what may happen if they do. Staff follow good procedures to manage children's behaviour. Children listen to staff and learn to share and take turns with the resources. Children behave well considering their ages.

Outcomes for children are good

Children develop the skills that will support them with the next stage of their learning and the eventual move on to school. For instance, the youngest children develop good physical skills. They confidently explore the environment and show good control as they turn pages to look at their favourite books. All children develop good language and communication skills, including those who speak English as an additional language. Older children use language confidently to share their ideas.

Setting details

Unique reference number	EY412950
Local authority	Bristol City of
Inspection number	10061790
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	54
Number of children on roll	64
Name of registered person	Mama Bear's Day Nursery Ltd
Registered person unique reference number	RP901325
Date of previous inspection	24 November 2015
Telephone number	01179655096

Mama Bear's Day Nursery registered in 2010 and is situated in Hillfields, Bristol. The nursery employs 12 members of childcare staff. Of these, 10 hold recognised early years qualifications at level 3 or above, including one who holds qualified teacher status. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early years education for two-, three- and four-year-old children.

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