

# Childminder report

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|--------------------------|------------------|
| <b>Inspection date</b>   | 27 February 2019 |
| Previous inspection date | 18 May 2016      |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Outstanding</b><br>Good | <b>1</b><br>2 |
|---------------------------------------------------------------|-------------------------------------------------|----------------------------|---------------|
| Effectiveness of leadership and management                    |                                                 | Outstanding                | 1             |
| Quality of teaching, learning and assessment                  |                                                 | Outstanding                | 1             |
| Personal development, behaviour and welfare                   |                                                 | Outstanding                | 1             |
| Outcomes for children                                         |                                                 | Outstanding                | 1             |

## Summary of key findings for parents

### **This provision is outstanding**

- The childminder has worked extremely hard to raise the quality of the provision since the last inspection. She has addressed the previous recommendations raised and enhanced many other aspects of her practice. For example, she now uses highly effective ways to share information with parents. This has helped to strengthen partnership working to an outstanding level and promote excellent consistency and continuity for children.
- The childminder has a superb knowledge of the current and future learning needs of the children in her care. She makes excellent use of information from observations of children's play to accurately assess their development. The childminder plans extremely challenging activities in response to children's interests and what they need to learn next. Children are highly engaged in activities and make rapid progress.
- The childminder is extremely skilled at helping young children to develop their communication and language skills. For example, she makes excellent use of props and puppets to help to bring stories to life and encourages children to listen and tune into the sounds they hear in the garden. This helps children to gain the early literacy skills they need in readiness for reading when they start school.
- Children develop exceptionally strong relationships with the childminder, who provides a calm, welcoming and home-from-home environment. They thoroughly enjoy snuggling up to the childminder to listen to stories and sing songs and rhymes together. Children demonstrate high levels of emotional security and self-esteem.
- The childminder is well qualified. She has high expectations of herself and places a high priority on continuing her professional development. She strives to continually enhance her knowledge and skills and recognises the importance of this to help her to sustain provision of the highest quality.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to use the excellent self-evaluation and plans for ongoing training to help to maintain and enrich the current outstanding practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector completed a joint evaluation of a planned adult-led activity with the childminder.
- The inspector looked at relevant documentation, including children's records, safeguarding policies and procedures and evidence of the qualifications and suitability of the childminder.
- The inspector took account of the views of parents from written statements and feedback on questionnaires obtained by the childminder.

### Inspector

Julie Kelly

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge and understanding of the referral procedures to follow should she have concerns about the health or welfare of a child. Safeguarding is central to everything that the childminder does. Highly effective written policies and procedures are consistently implemented and underpin her daily practice. Extremely reflective self-evaluation accurately helps to target improvements and shape the outstanding service provided. The childminder has high aspirations for children and is extremely committed to supporting them to reach their full potential. She monitors children's learning meticulously and is very aware of how they are progressing. This helps her to quickly identify any gaps in children's learning and seek external intervention, if needed.

### Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how each child learns. She is extremely skilled at extending activities and helping children to make links in their learning. For example, she tells the story of 'Goldilocks and the Three Bears' and follows this up with a sensory activity using a tray of oats. Children confidently match the different sized bowls and spoons to the daddy, mummy and baby bear. They are fascinated as they discover that they can make the weighing scales go up and down by adding and removing oats from the containers. Children initiate their own learning as they pretend that the three bears are swimming and jumping in the oats. They are extremely confident to make independent choices about what they want to do. The childminder is highly skilled at knowing when to interact as children play, to extend their knowledge and their communication and language skills. She also skilfully understands when to stand back and observe.

### Personal development, behaviour and welfare are outstanding

The childminder provides children with clear and consistent boundaries and plays alongside them to teach them how to share and take turns. Children behave exceptionally well. The childminder models excellent hygiene practices and teaches children how to keep themselves safe and healthy. For example, she supports children to learn in detail how to effectively wash in between their fingers and the front and back of their hands before eating. The childminder encourages children to manage their own self-care needs right from when they first start at the setting. Children put on their own coats and hang them up with remarkable skill for their age. They develop very high levels of independence.

### Outcomes for children are outstanding

Children make rapid progress in relation to their starting points. They demonstrate high levels of perseverance and concentration. For example, they spend long periods of time making complex models out of construction materials. Children develop a superb understanding of mathematical language, such as 'small', 'big', 'middle sized' 'under' 'next to' and 'one more'. Children develop an extensive range of skills, abilities and attitudes that help to prepare them extremely well in readiness for school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 316072                                                                            |
| <b>Local authority</b>             | Rochdale                                                                          |
| <b>Inspection number</b>           | 10065654                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 1 - 10                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 4                                                                                 |
| <b>Date of previous inspection</b> | 18 May 2016                                                                       |

The childminder registered in 2003 and lives in Rochdale. She operates from 7.30am to 5.30pm all year round from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded education for two-, three- and four-year-old children.

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