

Truro College Day Nursery

Truro & Penwith College, College Road, TRURO, Cornwall TR1 3XX



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| Inspection date | 5 March 2019 |
| Previous inspection date | 18 May 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The dedicated management team and staff are committed to providing the best possible service for children and families. They continually evaluate their practice to make positive changes to the nursery, such as developing a rich and vibrant outdoor space.
- Staff are exceptionally caring and attentive. Babies benefit from warm and nurturing interactions and form very secure attachments with staff. Staff build on children's emotional development very successfully as they move through the nursery. For example, they provide a 'family book' for each child to enhance their sense of security.
- The experienced staff have a good understanding of how children learn through play. For example, they encourage children to look very closely at earthworms they find as they enjoy digging. Children show curiosity and interest and develop a secure understanding of the natural world. They make good progress from their starting points.
- Partnerships with parents are very strong. An effective two-way flow of information about children's achievements provides a consistent approach to children's learning.
- Staff do not consistently make the most of opportunities to extend younger children's counting skills during activities and routines.
- Occasionally, staff miss opportunities to encourage older children to follow their own ideas to extend their thinking skills and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage younger children to develop their counting skills and extend their mathematical development
- provide more encouragement for older children to follow their own ideas and work out problems to enhance their thinking skills.

Inspection activities

- The inspector observed staff interacting with children throughout the nursery.
- The inspector carried out joint observations with the manager and discussed the quality of teaching and learning.
- The inspector talked to children, parents and staff and took account of their views.
- The inspector held a meeting with the manager and discussed the nursery's self-evaluation.
- The inspector looked at a range of documents, including children's records.

Inspector

Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

Managers recruit and supervise staff effectively, and there is good support for staff to improve their knowledge and skills further. For example, recent training led to a review of the nursery and staff now provide quiet spaces to improve children's speaking and listening skills. The manager tracks children's development thoroughly to identify and address any gaps in their learning. Staff work in excellent partnership with outside agencies and use funding effectively for children who may require additional support. Good liaison with other providers and local schools helps children to move on to their future education with confidence and self-assurance. Safeguarding is effective. The manager and staff know the signs that might lead them to be concerned about a child's welfare. They are clear about local safeguarding procedures.

Quality of teaching, learning and assessment is good

Staff use their observations to assess children's levels of development accurately. They plan interesting activities that help children move on in their learning. For example, older children eagerly take part in activities such as making pasties to celebrate St Piran's Day. They carefully follow instructions and develop good manipulative skills as they skilfully crimp the dough and learn about Cornish history and local traditions. Staff provide daily opportunities for children to enjoy fresh air and exercise to promote their physical development well. For example, as younger children climb and balance with increasing confidence, staff encourage them to manage risks and develop good coordination.

Personal development, behaviour and welfare are outstanding

The manager and staff place a very high priority on children's health and well-being and children develop an excellent understanding about the value of healthy eating. Staff gather a wealth of information about children from parents at the start and get to know children and families extremely well. Babies settle quickly and benefit greatly from a highly consistent approach to their care. Staff regularly model considerate behaviour and encourage older children to use good manners. They expertly involve all children in decision making and children develop a strong sense of belonging and respect for others. Staff create a warm, welcoming and highly stimulating environment with a wide range of rich resources for children to explore. They become capable and motivated learners.

Outcomes for children are good

Children develop the skills needed for future learning and starting school. They concentrate for significant periods of time and take part in activities with enthusiasm. Children develop good communication and language skills. Older children speak fluently about their experiences and use a wide and varied vocabulary. Younger children are confident about making their needs known and quickly learn new words to become capable communicators.

Setting details

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| Unique reference number | EY263094 |
| Local authority | Cornwall |
| Inspection number | 10060670 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 1 - 4 |
| Total number of places | 37 |
| Number of children on roll | 63 |
| Name of registered person | Truro College Governing Body |
| Registered person unique reference number | RP521467 |
| Date of previous inspection | 18 May 2015 |
| Telephone number | 01872 267060 |

Truro College Day Nursery registered in 2003 is managed by the governing body of Truro College. The nursery operates from a property within the college campus and is situated on the outskirts of the city of Truro, Cornwall. The nursery employs 13 members of childcare staff, all of whom have appropriate early years qualifications. The manager has early years professional status. The nursery is open from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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