

# Woodside Barn Day Nursery

Woodside Barn, Manchester Road, Rixton, Warrington WA3 6EA



<b>Inspection date</b>	1 March 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery is led and managed efficiently. The manager sets high expectations. Consequently, the quality of provision is good, with some outstanding features.
- The learning environment is exceptional. All play areas have an excellent range of high-quality, natural and unique resources that entice children to explore.
- Staff teach children well. They plan a variety of sensory experiences for children to enjoy. Children show awe and excitement in their play and they make good progress in their learning.
- Standards of hygiene are very high. Children's emotional well-being is well supported by gentle and caring staff. This enables close bonds to form and helps all children to feel safe, happy and confident.
- Staff are keen to obtain feedback from children and parents to help to further improve the nursery. They demonstrate this when they issue parent questionnaires and arrange meetings for pre-school children to share their ideas, such as about food and activities.
- Parents speak very highly about staff and describe the nursery as, 'A beautiful place that's lots of fun'.
- At times, staff do not always focus sharply enough on consistently planning outdoor experiences for babies to enjoy.
- The manager does not precisely monitor how additional funding, such as the early years pupil premium, is used to improve children's outcomes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for babies to consistently enjoy a range of outdoor experiences to further enhance their good health and well-being
- evaluate how additional funding is used to help to close gaps in children's learning, so that they catch up swiftly and make the best possible progress.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children and completed a joint observation with the manager.
- The inspector held discussions with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

**Inspector**  
Jan Linsdell

## Inspection findings

### Effectiveness of leadership and management is good

The nursery is safe and secure. Staff recruitment procedures are robust. Documents to promote children's safety and welfare are well organised and easily accessible. Staff performance is managed well, for example, through regular supervision and team meetings. Staff attend further training and the manager monitors how training is used to implement changes that benefit children. Safeguarding is effective. The manager and staff have a secure understanding of how to identify and refer any concerns about children's welfare. Children's progress is monitored well, overall. The manager analyses data and considers areas that need more focus, such as mathematics. One effective way that pre-school staff address this, is by changing the snack-time routine so that children can purchase their own fruit using coins.

### Quality of teaching, learning and assessment is good

Staff are well qualified and they take on board new approaches to help to inform their teaching. They accurately assess children's skills and plan exciting activities based on children's interests. Staff work well with other professionals to support children with special educational needs and/or disabilities. They make adaptations to the pre-school room and use specialist equipment. This helps to improve children's access and ensure they are fully included. Staff use specific programmes to help to promote children's speech, pronunciation and understanding of letters and sounds. This helps to support children's communication and literacy skills. Staff make strong efforts to involve parents in children's learning. One way they do this is by providing resource boxes for parents to use with children at home. These include fun activities to help to extend children's skills, for instance, in mathematics and early writing.

### Personal development, behaviour and welfare are good

Children are settled, content and well behaved. Neutral colour tones throughout the nursery help to create a calm atmosphere. This has a positive effect on children's mood and engagement in activities. Staff give gentle reassurance to babies, for example, by providing physical contact and singing soothing songs. Children learn how to safely use resources made from metal, wood and stone. Younger children are checked frequently to ensure their safety as they sleep. Children follow good hygiene routines, such as washing their hands and brushing their teeth. They learn to understand the 'golden rules' and staff help them to understand how their actions can make others feel.

### Outcomes for children are good

Overall, children make good progress and gain the skills they need to be ready for school. Babies smile and babble during jelly-play activities, as they touch, taste and mix using various utensils. Toddlers learn to count and recognise familiar smells when they make their own play dough using fragrant oil. Pre-school children delight in taking part in science experiments, where they discover what happens when they combine different liquids together. They make links to their prior learning about the planets and remember that Mars is the red planet.

## Setting details

<b>Unique reference number</b>	EY542464
<b>Local authority</b>	Warrington
<b>Inspection number</b>	10099049
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Woodside Barn Day Nursery Ltd
<b>Registered person unique reference number</b>	RP542463
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01925813249

Woodside Barn Day Nursery registered in 2017. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one is a qualified early years teacher. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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