

Culcheth Day Nursery

Warrington Road, Culcheth, Warrington, Cheshire WA3 5HH



Inspection date	5 March 2019
Previous inspection date	14 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely confident, self-assured and highly motivated to learn. They make individual choices in their play and continually extend their own learning. Children concentrate exceptionally well on their chosen activities and become fully absorbed as they explore and investigate the wonderful experiences provided by staff.
- The quality of teaching is superb. Staff follow and extend children's interests expertly. They accurately identify children's individual learning styles and offer an array of opportunities that make the most of children's spontaneous play. Children make excellent progress in all aspects of their learning, based on their individual capabilities.
- The management team demonstrates a strong commitment to working with external agencies. Staff immediately act on the advice given to them in order to provide detailed and targeted activities to enhance children's learning. The identification and implementation of these timely interventions truly enables children to excel.
- Children develop an exceptional understanding of how to manage risks and challenges. For example, children carefully use a china tea set during their imaginative play in the home corner. They understand that a tea set is fragile and that they must handle it in a gentle way to avoid any breakages.
- Partnerships with parents are tremendous. Extensive information is gathered when children first start at the nursery, which helps to inform children's starting points. Parents continually contribute to their child's learning through the completion of their own 'family observations', daily discussions and shared assessments.
- Staff work extremely well together and their commitment, dedication and enthusiasm in children's play are impressive. Subsequently, children develop secure emotional attachments with staff, who are excellent role models for the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the exciting plans to further monitor staff practice and evaluate the impact that this has on outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the early years professional.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's development plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is outstanding

The inspirational leadership team meticulously monitors staff practice and provides an extensive programme of professional development, purposeful supervision meetings, mentoring and coaching. This holistic support enables staff to continually provide the best possible teaching and learning experiences for children. Furthermore, leaders diligently monitor children's progress and this ensures that any emerging gaps are swiftly addressed. Through their insightful evaluation, leaders have identified how they wish to develop the methods used to observe staff practice even further. High priority is given to promoting children's safety and welfare. Safeguarding is effective. Staff have a thorough understanding of child protection and are fully conversant in the procedures to follow should they have any concerns.

Quality of teaching, learning and assessment is outstanding

Staff carry out precise observations and assessments of children's learning and use this information to enrich children's experiences. Excellent interaction and highly skilful questioning encourages children to fully explore their own ideas and make links in their learning. High regard is given to developing children's communication skills. Staff consistently model language effectively and provide a running commentary, repeating vocabulary and extending sentences. Children become fully immersed in the learning opportunities offered. Babies are fascinated as they explore the texture of paint using tools and their fingers to make marks. Toddlers eagerly explore the consistency of sand as they fill and empty containers independently. Young children hold writing implements with exceptional control. Older children are supported to write their names on the art work they produce and they recite familiar letter sounds. Children impressively master the use of scissors as they cut pieces of basil and mint to add to their play dough.

Personal development, behaviour and welfare are outstanding

Children are immensely happy and content. Staff implement a range of excellent policies and safe working practices that strongly foster children's health, safety and physical well-being. Children's emerging independence is wonderfully nurtured. Young children pour their own drinks at mealtimes and help staff give out plates and cutlery, relishing the responsibility they are given. Children thrive because staff recognise their efforts and offer an abundance of praise for their achievements. Children's behaviour is exemplary. They play collaboratively and are kind, caring and respectful of each other. Children thoroughly enjoy being outside and active, where they use equipment that is physically challenging.

Outcomes for children are outstanding

All children make high rates of progress in relation to their starting points, including children who receive additional funding. Children gain a vast array of skills. They become highly motivated and curious learners who develop outstanding social, communication and physical abilities. All children develop a strong exploratory impulse, particularly the youngest children. Children thrive in this wholly inclusive nursery, including those who speak English as an additional language. Staff work in close partnership with parents to obtain key words which they use to support children's understanding.

Setting details

Unique reference number	EY415857
Local authority	Warrington
Inspection number	10074590
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	80
Number of children on roll	112
Name of registered person	Culcheth Day Nursery Limited
Registered person unique reference number	RP909057
Date of previous inspection	14 April 2016
Telephone number	01925767615

Culcheth Day Nursery registered in 2010 and is located in Warrington, Cheshire. The nursery employs 29 members of childcare staff. Of these, 28 hold appropriate early years qualifications at level 3 or above. One member of staff has early years professional status. The nursery is open Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 5.30pm. The setting also provides a breakfast and after-school club from 7.30am until 6pm and a holiday club from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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