Fun 4 Kidz - Netherton Park



Netherton Park Neighbourhood Centre, Chester Avenue, BOOTLE, Merseyside L30 1QW

Inspection date Previous inspection date	4 March 2019 16 June 2015		
The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children's behaviour is exemplary. They know how to share and take turns. They talk to each other with respect and value the opinions of others. Children demonstrate through their behaviour that they are very happy and settled.
- Children state that they really enjoy their time at the club. They say they like the staff and have opportunities to make new friends. They really enjoy playing outdoors and leading their own play ideas.
- Managers use self-evaluation effectively and include the views of parents and children. They have an accurate view of the club's strengths and act swiftly to address any areas that need developing.
- Parents are happy with the club. They state that their children enjoy attending and have good relationships with the staff. Staff share daily information with parents about their children's experiences.
- Staff have established good links with the local schools. They share information about children's experiences to ensure continuity of support.
- At times, staff's interactions with children do not consistently help them to enrich and deepen their experiences to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen the quality of staff's interactions with children to deepen and enrich children's experiences to an outstanding level.

Inspection activities

- The inspector observed the quality of interactions and assessed the impact on children's engagement. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the management team. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and teachers and took account of their views.

Inspector Adele Banton

Inspection findings

Effectiveness of leadership and management is good

The management and staff team have high expectations for the children in their care. They are committed to ensuring that all children benefit from good-quality learning opportunities, enabling them to flourish. The manager is hard-working and dedicated. She runs the club well, making sure staff are well organised ahead of children's arrival after school. Managers use supervision well to support and monitor staff. Staff undertake professional development opportunities to continually update their skills and knowledge. Managers have rigorous systems in place for recruitment, induction and vetting procedures to ensure staff's suitability. Safeguarding is effective. All staff are trained in safeguarding and paediatric first aid. Staff understand their responsibilities to protect children from harm. They know who to contact should they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Children arrive at the club motivated and keen to play. Many of the children have special friendship groups and have the freedom to socialise and play together. Staff provide a varied and exciting learning environment, where children can explore and play. Children are regularly involved in the planning of activities. Staff use these ideas to provide a purposeful range of activities that are relevant to children's interests. Children's laughter and eagerness to engage are clearly evident in all aspects of this good-quality club. Younger children immerse themselves in their imaginative play with dolls. Older children enjoy working together to create their own games. Children show good concentration as they spend long periods of time using craft resources to create a pancake. Staff promote an inclusive ethos as children work well in teams. Children relish deciding what job they would like to do during the cleaning up of snack time. Children cooperate well to wash their own plates, sweep the floor and clean the tables.

Personal development, behaviour and welfare are outstanding

Children thrive as they play with enthusiasm, energy and vigour. They develop confidence in their own abilities, engage in group games with excitement and enjoy celebrating each other's achievements. Children's self-confidence and feelings of being safe are supported by the manager's effective key-person system. Children move sensibly around the premises and are supported well through staff's caring, close supervision. Staff have embedded excellent routines which children follow exceptionally well. For example, children are keen to carry out small tasks and take responsibility for hanging up their belongings when they arrive. Staff are outstanding role models and support children to develop a growing understanding of how to make healthy choices. Children benefit from planting and growing fruit and vegetables outdoors. They are taught the importance of physical exercise and how to care for their bodies. Furthermore, management has accessed support through a local authority health scheme to promote healthy lifestyles. Children have a very strong sense of safety. For example, children are extremely sensible as they walk from school to the club. Children are paired with a 'buddy' and have a thorough understanding of road safety. Children also benefit from visits from local police officers and the fire service, who reinforce the importance of keeping safe.

Setting details

Unique reference number	502330	
Local authority	Sefton	
Inspection number	10067496	
Type of provision	Childcare on non-domestic premises	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Day care type	Out-of-school day care	
Age range of children	4 - 11	
Total number of places	40	
Number of children on roll	31	
Name of registered person	Fun 4 Kidz	
Registered person unique reference number	RP521519	
Date of previous inspection	16 June 2015	
Telephone number	0151 932 9218	

Fun 4 Kidz - Netherton Park registered in 2001. The club is one of 10 settings owned by a registered charity. The club employs three members of childcare staff. All staff hold appropriate early years qualifications. The club opens Monday to Friday during term time only. Sessions are from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk

© Crown copyright 2019

