

Childminder report

Inspection date	28 February 2019
Previous inspection date	9 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children benefit from the rich, varied and highly stimulating learning environment, indoors and outdoors. They demonstrate high levels of independence and confidence as they choose from an exceptional range of high-quality resources and activities.
- The childminder is an excellent role model and supports children to become inquisitive learners. She has a superb knowledge of the children in her care and uses highly effective teaching strategies to help them make excellent progress in their learning.
- Children are extremely well engaged and listen to one another very closely. Children's voices are incredibly well respected. The childminder consistently offers children choices about their play and activities and seeks their opinions to improve the learning opportunities provided.
- Children are self-motivated and concentrate incredibly well. For example, they eagerly match alphabet puzzle pieces to their corresponding cards and delight when they find the letters for their name. The childminder engages children extremely well to identify familiar words that match each letter.
- Children's behaviour is exemplary. They are extremely kind to one another and demonstrate high levels of respect. Older children are extremely caring. They have excellent social skills and are eager to help to care for younger children.
- The childminder establishes highly successful partnerships with parents and other settings that children attend. Parents are wholly included to contribute to children's starting points from the outset and are provided with a wealth of information about their children's care and development.
- Parents speak incredibly highly of the childminder. All parents comment on the excellent communication that they receive about their children's progress. They praise the well-planned activities and comment that their children 'flourish in her care'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the inspiring teaching even further to offer greater opportunities for children to extend their understanding of their own feelings, and those of others.

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and training records.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed all the areas of the home that children have access to.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact it has on children's learning.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is outstanding

The experienced childminder is extremely passionate and committed to providing a high-quality service. She is extremely reflective and makes excellent use of opportunities to further her development. For instance, she has used ideas from parent-partnership training to enhance her relationships with parents effectively and develop a more inclusive approach to communication. Arrangements for safeguarding are excellent. The childminder has a comprehensive knowledge of child protection procedures and how to recognise and report any concerns about a child's welfare. The childminder's knowledge of her role and responsibilities is excellent. She uses her observations incredibly well to ensure that children are extremely well supported to develop across all areas of learning. She makes excellent use of opportunities to build on learning at home by sharing activities and resources with parents that they can repeat at home. Her diligent and accurate assessments ensure that children with identified gaps or delays in their learning are quickly offered targeted support in partnership with parents or other professionals.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of all children. Her relaxed and nurturing approach encourages all children to become keen and confident learners. Teaching is of a very high quality. Children's literacy skills are exceptionally well supported. For instance, children are delighted to tell the childminder and their peers stories using a wide range of puppets. They recognise that print carries meaning, enthusiastically recall favourite lines from the book and talk about what happens next. The childminder is particularly skilled in enhancing children's communication skills. For example, she models language and the correct pronunciation of words to develop the understanding of younger children. She asks effective questions to extend older children's understanding. Nevertheless, the childminder identifies that there are further opportunities for children to learn about their own feelings, and those of others.

Personal development, behaviour and welfare are outstanding

Children develop strong emotional attachments to the childminder. They eagerly share their achievements and seek her out to share ideas. Children flourish, are visibly happy and demonstrate exceptionally high levels of self-esteem. Independence and self-care skills are incredibly well fostered. Children develop extremely positive attitudes and are inspired to complete tasks for themselves. For instance, they confidently prepare their own snacks as they talk about their favourite foods. They independently put on their own shoes, coats and dressing-up clothes. Opportunities to learn about different cultures and communities are excellent. For example, children enjoy tasting foods from different countries, decorate masks for Chinese New Year and learn about dragon dances.

Outcomes for children are outstanding

Children are extremely well prepared for the next steps in their learning and the eventual move to school. Mathematics underpins all activities. Children spontaneously count and match coloured sprinkles as they decorate cupcakes, recognise colours as they explore resource boxes and point out shapes as they play. Children develop excellent physical skills. They are enthusiastic to practise their early writing skills.

Setting details

Unique reference number	EY403200
Local authority	Surrey
Inspection number	10074380
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Date of previous inspection	9 May 2016

The childminder registered in 2009. She lives in Oxted, Surrey. The childminder operates her service from 7am to 6.30pm from Monday to Friday. The childminder offers funded places for children aged two, three and four years. She holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

