

# Mulberry Park Together For Twos



Mulberry Park Childrens Centre, Boxgrove School, London SE2 9JP

<b>Inspection date</b>	28 February 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management and staff team is extremely passionate about providing the highest quality care and education for children. Team members systematically evaluate the quality of the provision and strive for excellence in improving the lives of children. They reflect on children's progress and careful monitoring ensures that gaps in learning are addressed.
- Excellent partnerships with parents and an extensive range of professionals support a highly successful approach to supporting children's development. Parents are extremely complimentary about the advice and guidance they receive to help them effectively support their children's learning at home. This helps children to make the best possible progress from where they start in their learning.
- Staff make excellent use of the premises, inside and out, to provide children with a wealth of exciting play activities that spark their curiosity and encourage explorative play. Staff question children skilfully to provoke thinking and drive learning. Their support is highly effective in enabling all children to make rapid progress in their learning.
- Children benefit from the extremely calm, nurturing environment. They are especially kind, considerate and caring towards each other. Staff are exemplary role models for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already effective, targeted action plan to maintain the excellent quality teaching of the highly skilled staff team.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of practice with the manager.
- The inspector spoke to six parents during the inspection and took account of their views.
- The inspector spoke to all staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and provider and sampled a range of documentation, including policies and procedures, evidence of suitability of staff to work with children and the setting's self-evaluation documentation.

### Inspector

Cher Walker-Moore

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Very robust and secure recruitment and induction procedures help to ensure that staff are suitable to work with children. All staff know what action they must take if they are concerned about the welfare of a child. Staff are vigilant to potential risk. They take appropriate action to promote children's safety at all times. Staff are supported well through planned induction processes, regular supervisions and staff meetings. Staff successfully develop their skills through courses, coaching and mentoring which helps to further improve children's outcomes. Management track the progress of all children, which helps them to quickly identify any gaps in learning and provide early intervention to help close them.

### Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a very high level. Staff are highly responsive to children's learning needs. They use their expert knowledge to ensure all children are fully engaged in their learning. For example, children care for each other in the play hospital. They use the equipment correctly as they listen to each other's heartbeat. Children make mud pies in the mud kitchen and use the big apparatus to navigate and climb. Staff are highly skilled in adapting activities and questions according to children's interests and abilities. Staff keep activities short to maintain young children's attention, effectively supporting their concentration skills. Staff support all children exceptionally well. They share children's development with each other, so they can set achievable targets for the children to work towards. Staff have extremely high expectations of all children.

### Personal development, behaviour and welfare are outstanding

Staff develop exceptionally strong and positive relationships with children. This promotes an excellent sense of security and emotional well-being. Children form highly positive attachments and show great motivation. The excellent environment helps to promote even the youngest children's independence and self-esteem to the highest level. Children's behaviour is exemplary. They are kind and considerate to each other. Children listen and interact extremely well with the staff team and each other. Staff are calm and attentive role models. Staff embed healthy lifestyles. For example, children make choices about what they eat, as they choose and serve their own healthy snacks and pour their own water. Staff sit with children during snack time and enthusiastically talk to them about their snack.

### Outcomes for children are outstanding

Children are highly inquisitive and confident learners who demonstrate a very positive attitude to learning. They count as they play with blocks and develop an early interest in writing. Children explore the environment with great enthusiasm, excitement and confidence. All children, including those with lower than typical starting points, make substantial progress from when they first start at the setting. Children are exceptionally well prepared for their future learning, including their move to school.

## Setting details

<b>Unique reference number</b>	EY491229
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10086612
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	12
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Greenwich Leisure Limited
<b>Registered person unique reference number</b>	RP900835
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8310 0040

Mulberry Park Together For Twos registered in 2015. They are located in the building of Mulberry Park CC in Abbeywood, London Borough of Greenwich. They operate Monday to Friday from 8.45am to 11.45am, term time only. There are four members of staff including the manager who has a qualified teacher status qualification. All other staff hold a childcare qualification at level 3.

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