

# Childminder report

<b>Inspection date</b>	27 February 2019
Previous inspection date	9 November 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses her ongoing assessment and monitoring of children's learning effectively to plan and provide challenging activities. Children enjoy their learning and make good progress from their starting points.
- Children are happy, content and relaxed in the childminder's care. They share warm relationships with the childminder and receive regular praise and encouragement. This contributes to children's positive self-esteem and confidence.
- Children settle quickly. The childminder agrees a gradual settling-in procedure with parents to suit their child's needs. This helps children to feel emotionally secure.
- The childminder supports children's physical development effectively. She provides a variety of activities which challenge children to develop their good handling skills.
- The childminder evaluates her practice and ensures she keeps her knowledge about early years up to date, for example through professional training, including for child protection and safeguarding.
- The childminder does not consistently provide parents with clear information about children's next steps in learning.
- The childminder does not consistently ensure that children can easily access resources, which does not fully support their growth in independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure parents are consistently provided with clear information about their children's next steps in learning so they can more readily build on these at home
- improve the use of resources so children can access them more easily.

### Inspection activities

- The inspector viewed all the parts of the premises used for childminding.
- The inspector observed the quality of the childminder's interactions with children and her teaching, and the impact this has on their care and learning.
- The inspector looked at a range of relevant documentation, including children's records, safeguarding procedures and evidence of the suitability of adults living on the premises.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has addressed the weaknesses found at the previous inspection. She now ensures that her safeguarding knowledge is current, for example by completing training and accessing information online. She is aware of the signs of abuse and neglect and her duty to prevent children being drawn into situations which put them at risk. She knows the local referral procedures to follow if she is concerned about a child. The premises are safe and secure. Partnerships with parents are good overall. The childminder seeks the views of parents as part of her self-evaluation procedures. She ensures that she maintains and successfully implements documentation such as records, policies and procedures that are required to meet children's needs and ensure the safe and efficient management of her provision.

### Quality of teaching, learning and assessment is good

The childminder plans activities taking into account children's interests and preferences. She stimulates children's emerging language and communication skills effectively. For example, she models the correct use of language, repeats words and uses gestures during children's play. She enables children to gain confidence to try new things. For example, toddlers explore how to make marks with different paints and excitedly use a range of brushes and their fingers to change the colour of paint. She patiently encourages them to manage simple tasks themselves. For instance, children develop good handling skills when they fix different parts of a wooden train track together.

### Personal development, behaviour and welfare are good

Children behave very well. The childminder praises children's efforts and achievements and offers clear explanations as children learn to show consideration for others, share and take turns. Children confidently explore their surroundings and make independent decisions about their play. They feel safe and are kept safe. The childminder carefully supervises them at all times. Children engage in physical activity in the childminder's garden. They also have regular opportunities to be physically active during their trips to the park and enjoy nature walks and visits to the local community.

### Outcomes for children are good

Children are well prepared for the next stage in their learning, including school. Children, including those who are learning to talk, progress well in developing their communication and language skills. Children at an early stage of learning English as an additional language are well supported. Children explore and create using their senses. For example, young children flatten, cut and shape dough. Children develop their interest in and understanding of mathematics well. For example, they arrange building bricks according to size and spontaneously count as they build tall towers.

## Setting details

<b>Unique reference number</b>	EY388018
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10085370
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	9 November 2018

The childminder registered in 2009. She lives in Bicester, in Oxfordshire. The childminder works Monday to Friday from 8am until 6pm, all year round.

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