

# Childminder report

<b>Inspection date</b>	25 February 2019
Previous inspection date	1 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Met	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Children benefit from consistency and continuity in their care and learning, helping them to make good progress. The childminder develops strong partnerships with other local settings they attend. She fully understands the importance of sharing information to complement what children are learning elsewhere.
- The qualified childminder has a wealth of previous experience. She provides interesting activities that help children to participate and learn a range of new skills across different areas of learning. For example, she promotes children's creativity and imagination and encourages their speaking and listening skills as they play with dough.
- The childminder places a high priority on reinforcing children's self-confidence and helping them to feel good about themselves. She is an extremely good role model and praises children highly for their achievements. Children behave well, learn to respect others' opinions and to use their good manners.
- The childminder regularly attends training and engages with other local childminders. She reflects knowledgeably on learning and discussions to make continual improvements to her knowledge and skills.
- The childminder's assessments of children's learning and development, although accurate, are not consistently used in a timely manner when children first start to precisely match their individual learning needs.
- The childminder occasionally misses opportunities to build on children's understanding of quantities, sizes, weights and measures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children when they first start and throughout the placement, so specific areas of development can be targeted to increase the potential for children to make rapid progress
- create more spontaneous opportunities to focus on promoting children's mathematical knowledge and skills.

### Inspection activities

- The inspector discussed children's learning with the childminder following the observation of an activity.
- The inspector viewed all the areas of the home used for childminding and observed activities. She spoke to children at appropriate times while they played.
- The inspector looked at a range of documentation, such as children's records, and discussed self-evaluation with the childminder.
- The inspector checked evidence of the childminder's qualifications and of the suitability of adults living on the premises.
- The inspector took account of the written views of parents.

#### Inspector

Kim Barker

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the local procedures to follow if she has concerns about a child's welfare. She demonstrates a committed approach to providing a safe environment for children. For example, the childminder takes good steps to minimise or remove any potential hazards to children. Further to this, she gains important information and permissions from parents to promote individual children's health and safety. The childminder talks regularly with parents to share information with them about their children's learning. Parents comment favourably about how she has supported their children very well to settle into her setting.

### Quality of teaching, learning and assessment is good

The childminder observes the achievements children make in their learning. She has developed a system to track the progress that children make. The childminder focuses on children's interests when she plans experiences. She understands how this helps to motivate children to learn. The childminder skilfully responds to children's ideas. She offers suggestions as to how they might achieve them. The childminder demonstrates and encourages children to use their physical skills to manipulate dough. She quickly extends the activity, by adding additional resources to support children's imaginative play. Children concentrate and keep on trying as they use a range of tools.

### Personal development, behaviour and welfare are good

The childminder places a high focus on helping children to feel secure in her care. She ensures that toys and equipment that children enjoy playing with are easily accessible. This helps children to feel welcome in her home. The childminder promotes the importance of eating a balanced diet. She sits together with children during meals and talks to them about how the food they eat benefits their good health. The children compare their likes and dislikes with those of their friends. The childminder builds on children's knowledge of good health further as they talk together about dental hygiene. She skilfully helps older children to understand similarities and differences about the different foods that people and animals eat.

### Outcomes for children are good

Children are confident to ask for help when they need it and demonstrate a 'have a go' attitude to their learning. They are beginning to develop the skills and knowledge needed to help prepare them for the eventual move on to school. Children engage quickly in activities and concentrate for long periods. Children show good independence skills. They spread their own butter on crackers and manage their self-care well. Children develop early literacy skills. They make marks and older children share what their drawings mean. Younger children share their delight as they anticipate which action will come next in a familiar rhyme.

## Setting details

<b>Unique reference number</b>	207308
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10083538
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	1 December 2014

The childminder registered in 1996 and lives in Tibshelf, Derbyshire. She operates all year round, from 7.30am until 5.30pm from Monday to Friday, except for bank holidays, family holidays and two weeks over Christmas. The childminder holds an appropriate qualification at level 4.

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