

# The Riverside Day Nursery

Windsor Leisure Centre, Stovell Road, Windsor SL4 5JB



## Inspection date

27 February 2019

Previous inspection date

13 June 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children behave exceptionally well and are kind to one another. They form very strong bonds with staff, who nurture children and support them to develop a sense of belonging. Parents say their children settle very quickly at the nursery and they are extremely happy with the level of support the children receive.
- Staff monitor children's development and plan precisely to ensure all children, including those with special educational needs and/or disabilities (SEND) or who speak English as an additional language, make excellent progress from their starting points. Staff prepare children very well for school.
- The quality of teaching is highly impressive. Since the last inspection, the new manager has embedded new strategies to help staff raise the quality of their interactions with children. This is helping to ensure that teaching is outstanding.
- Staff know their key children extremely well. They embrace every opportunity to challenge children's thinking and teach them new skills.
- Self-evaluation systems are sharply focused and take into account the views of staff, children and parents. This helps ensure that strengths and areas for further development are effectively identified and addressed. Plans for improvement are well targeted and achievable.
- Children's physical well-being is supported exceedingly well. Staff provide challenging outdoor learning experiences which all children thoroughly enjoy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to expand opportunities in staff development to focus even more sharply on sustaining the excellent quality of teaching.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager and reviewed the quality of the teaching and learning.
- The inspector spoke to parents and children at suitable times during the inspection to take account of their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

**Inspector**  
Chris Lamey

## Inspection findings

### Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. All staff fully understand their responsibilities for child protection. They know how to report concerns to relevant professionals. Although professional development is excellent, the manager recognises that it can still be improved even further. For example, the manager and staff share a desire to extend their knowledge further and constantly seek ways to continue to improve their practice. The provider and manager robustly vet staff for their suitability to work with children and provide a thorough induction to meet the nursery's high standards. The manager rigorously monitors and moderates children's development to ensure that they all continue to make excellent progress.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is excellent. Since the last inspection, staff have reviewed their approach to planning and teaching. This is having an exceptionally positive impact on the quality of staff interactions and the involvement levels of children. Babies giggle with delight as staff tickle them with feathers and they make marks with their fingers in glue and paint. Staff ensure that all children have excellent opportunities to play, learn and discover outside in the setting's fabulous outdoor spaces. Staff expertly weave learning into play. For example, children follow instructions to move coloured hoops and bean bags to develop their recognition of colours and shapes. Older children learn how to hold a pencil using a 'frog grip' and they spell out loud their names and their friends' names. Staff seize opportunities to develop children's literacy even further.

### Personal development, behaviour and welfare are outstanding

Staff meticulously plan settling-in sessions for children. This supports children's emotional development extremely well. The manager successfully secures early support from professionals, such as specialist teachers. This helps to rapidly close any gaps in children's learning. Support for children with SEND is exceptional. For example, children have daily access to the on-site swimming pool, which superbly meets the needs of those with sensory needs. Staff expertly encourage children to be independent and consistently acknowledge their achievements. Mealtimes are a highly sociable and organised experience. For instance, children gain an awareness of keeping each other safe as they talk about allergies and how they can help to minimise risks.

### Outcomes for children are outstanding

Children gain excellent literacy skills, including learning letters and the sounds they represent. They learn to form letters and write their names. They are very confident and enthusiastic learners who work together to solve problems and to try out their ideas. Children are highly valued and respected by staff. This supports their excellent sense of belonging and self-esteem. Children are able to independently resolve their disagreements and require little adult support. They are highly engaged in their learning and enthusiastically join in with new experiences. Children demonstrate the skills of highly effective learners from a very young age.

## Setting details

<b>Unique reference number</b>	EY485275
<b>Local authority</b>	Windsor and Maidenhead
<b>Inspection number</b>	10066906
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	The Windsor Club Day Nursery Limited
<b>Registered person unique reference number</b>	RP905721
<b>Date of previous inspection</b>	13 June 2016
<b>Telephone number</b>	07734406851

The Riverside Day Nursery registered in 2015. The nursery receives funding to provide free early education for children aged two, three and four years. It is open from 7.30am to 6.30pm, Monday to Friday, all year round. There are 15 staff, 14 of whom hold childcare qualifications from level 2 to level 4.

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