

# Childminder report

<b>Inspection date</b>	27 February 2019
Previous inspection date	8 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The quality of teaching is good. The childminder knows the children well and follows their individual interests to meet their learning needs. She carefully assesses children's progress and plans activities to help close any gaps in their learning.
- The childminder helps children to behave well. She talks patiently with the children and explains why they need to consider the needs of others and share activities. The childminder praises children and the efforts they make to complete tasks.
- Partnerships with parents are effective. The childminder keeps parents well informed about their child's preferred ways of learning. She uses a daily diary to hold frequent discussions and share children's assessment records with their parents.
- The childminder uses self-evaluation effectively and reflects on her practice with her co-childminder. She includes the views of children and parents to help her to make the most meaningful improvements.
- The childminder organises the spacious premises so that children can freely explore. She identifies and minimises risks to children's health and safety and makes sure that the play areas are free of hazards.
- The childminder does not consistently find out what progress children make at other early years settings they attend to support a consistent approach to meeting children's developmental needs.
- The childminder does not consistently make the most of opportunities to enable younger children to choose easily from the range of resources available, to encourage their independence even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further the partnerships with other settings that children attend or have attended, to share information about children's progress to provide them with greater consistency in their learning
- review the organisation of equipment to enable children to make their own choices from the resources for their play and learning more easily.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact it has on children's learning.
- The inspector completed a joint evaluation of children's activities with the childminder.
- The inspector viewed some written documentation, including children's developmental records, risk assessments, policies and procedures.
- The inspector talked to the childminder, the co-childminder and children during the inspection.
- The inspector viewed written feedback from parents to gain their views.

### Inspector

Susan Rogers

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities to keep children safe. She has a good understanding of the local procedures to follow to report any concerns she has about a child's welfare. The childminder keeps up to date with early years requirements and takes part in training to refresh her knowledge and skills. She understands her role and responsibilities well. The childminder has established good procedures to keep parents well informed about their children's progress. Parents are very happy with the care that their children receive. There is a range of policies and procedures that are effective to keep parents up to date and well informed.

### Quality of teaching, learning and assessment is good

Children participate with enthusiasm in the interesting activities provided. The childminder provides good support to help children to learn. Children make good progress in all areas of their learning. They develop the muscles in their hands as they use tools to cut and roll play dough. Children's language development is supported. The childminder provides children with an active commentary to build their vocabulary when they manipulate play dough. They talk about the shapes they make and count how many shapes they have made. Children use puppets and soft toys during action songs. They accompany the songs using rattles and shakers, keeping in time with the music.

### Personal development, behaviour and welfare are good

Children's independence is promoted. Children of all ages are supported to help tidy up after activities and identify their own drinking cups. The childminder meets children's emotional needs effectively. For example, children snuggle into the childminder when they are tired. Children show good levels of confidence and that they feel content and happy. The childminder establishes good hygiene practices with babies and children, and teaches children about the importance of good personal hygiene and healthy eating. The childminder creates safe areas for children to explore and move around. She closely monitors children's activities to keep them safe. Children sleep safely in a designated sleep room where the childminder easily attends to their needs.

### Outcomes for children are good

Children make good progress from their starting points and show confidence as they engage in independent play. They show an increasing understanding of number, shape and mathematical language. For example, when they form structures using building blocks, they attempt to count and use mathematical language such as 'big' and 'small'. Children are well prepared for the next stage of their learning and as they move on to school or nursery school.

## Setting details

<b>Unique reference number</b>	EY485253
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10076390
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	8 June 2016

The childminder registered in 2015 and works with a co-childminder. The childminder lives in Sutton Coldfield, Birmingham. Opening hours are 8am to 5.30pm from Monday to Thursday all year round, except for bank holidays and family holidays.

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