

Apple Grove Day Nursery



Stockingford Junior School, Grove Road, NUNEATON, Warwickshire CV10 8JY

Inspection date	31 January 2019
Previous inspection date	29 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is very much part of the team and involves herself in all aspects of the service the nursery provides. All staff are involved in identifying good practice. The staff work well together and use their individual skills effectively. They are aware of their individual strengths and work well together to raise quality of the care and learning provided.
- Staff fully understand their responsibilities in protecting children from harm and neglect. Senior designated staff who oversee safeguarding follow their Local Safeguarding Children Board's procedures effectively when and if the need arises.
- All children make consistently good progress in all aspects of their of learning. Staff successfully monitor children's development. Prior to attending the nursery, staff spend time with the children and their parents and carers to find out as much as they can about their backgrounds and previous nursery experiences.
- Children's behaviour is good. Staff evaluate the effectiveness of their behaviour management strategies. Through training staff learn new strategies on how to manage children's behaviour and implement these into their practice. This supports children to behave well and learn the difference between right and wrong.
- On occasions, staff do not give children enough time to think and respond to questions asked of them.
- Staff do not make good use of every opportunity to encourage children to use their home language in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to think about any questions they have been asked and allow time for them to respond
- provide more regular opportunities for children to use their home language in their play and learning.

Inspection activities

- The inspectors completed joint observations with the manager and observed activities in the indoor and outdoor areas.
- The inspectors discussed teaching methods with the manager.
- The inspectors held meetings with the manager and senior team, and spoke to staff and children at appropriate times throughout the day.
- The inspectors took account of the written views of parents, and the views of grandparents and parents spoken to on the day.
- The inspectors checked evidence of the suitability and qualifications of staff working with the children.

Inspectors

Hayley Lapworth
Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and her deputy monitor staff's knowledge and understanding of protecting children from harm and neglect to ensure they keep abreast of changes in safeguarding practice. Staff are encouraged to access training regularly and read relevant literature. Safeguarding is a key item for discussion on the staff meeting agenda. When children attend other settings, staff work closely with the staff there to ensure children receive a consistent approach to their care and learning. All parents share positive views about the service they receive. Parents comment that staff are very friendly and supportive and that their children love coming to the nursery. Parents appreciate how much progress their children make, especially in their communication and language.

Quality of teaching, learning and assessment is good

Children happily engage in a good variety of activities. They are keen to participate in adult-led and child-initiated activities. Older children make all their own decisions, independently access the resources they wish to use and create their own games. Young children are supported to recall experiences in their lives, such as a trip to a butterfly farm. Children learn about the natural world and identify pictures of animals on cards. They know that the animal they see is an elephant, that elephants have long trunks and that their mouth is under the trunk. Children learn about shadows and how these are created. They correctly identify where they might see a shadow, for example when they are outside in the sun or indoors when light shines on their hand. Staff observe the children's learning and decide what the need to do next to progress. Information about individual children's learning is shared frequently with their parents, enabling them to support their children's learning at home.

Personal development, behaviour and welfare are good

Children are beginning to learn how to keep themselves safe. For example, they engage in conversations with staff about bees and are reminded about being careful because a bee might sting. Staff support children and their parents effectively to learn about leading a healthy lifestyle. Information is provided for parents on good foods to provide in children's packed lunches and foods that are discouraged. Children readily tuck into a range of fruits at snack time and they drink milk or water. Children are encouraged to feel good about themselves. Staff praise them on their achievements and the children reward themselves and their peers with clapping when they successfully complete a game.

Outcomes for children are good

Children develop good skills in readiness for their future learning as they move on to school. They show high levels of concentration and express themselves through being creative. Children show strong skills in being fair and kind. They negotiate turn taking and sharing the most popular resources. Young children develop secure friendships with children of a similar age and with their older school-aged peers.

Setting details

Unique reference number	EY417862
Local authority	Warwickshire
Inspection number	10072204
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 12
Total number of places	32
Number of children on roll	17
Name of registered person	Gandham, Dipo
Registered person unique reference number	RP910973
Date of previous inspection	29 October 2015
Telephone number	02476354743

Apple Grove Day Nursery registered in 2010 and is situated on the site of Stockingford Junior School in Nuneaton. The nursery opens from Monday to Friday all year round, except for Christmas and bank holidays. Sessions are from 8am until 5.30pm. The nursery also provides before- and after-school and holiday care. The nursery employs four members of staff, all of whom hold appropriate early years qualifications at level 2 and level 3. The nursery is in receipt of funding for early education for two-, three- and four-year-old children.

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