

Childminder report

Inspection date	27 February 2019
Previous inspection date	8 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with her co-childminder and carefully reflects on the service that is provided. She encourages feedback from parents through questionnaires and seeks their opinions regularly. This drives forward improvements to the provision.
- All children make good developmental progress. The childminder makes regular assessments of children's progress to identify any gaps in their development. She plans activities they enjoy to help children with the next steps in their learning.
- The childminder exchanges a written diary with parents to keep them informed about their child's learning. She provides feedback about their child's day and encourages parents to support their child's learning at home.
- Children are happy and develop a strong sense of belonging. The childminder gathers good-quality information from parents when children first start and uses this information well to help them settle smoothly. Her caring and warm approach helps to promote children's emotional well-being.
- The experienced childminder provides a nurturing and welcoming environment. Children are eager to take part in activities with her and are happy in their play.
- The childminder does not make best use of opportunities for children to learn about and explore the differences between themselves and other people in their local community and wider world.
- At times, the childminder does not make the most of opportunities to further challenge and extend children's learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to experience and develop their understanding and awareness of diversity in the wider community
- make the best of all the learning opportunities that arise to extend and challenge children's learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact it has on children's learning.
- The inspector completed a joint evaluation of children's activities with the childminder.
- The inspector viewed some written documentation, including children's developmental records, risk assessments, policies and procedures.
- The inspector talked to the childminder, the co-childminder and children during the inspection.
- The inspector viewed written feedback from parents to gain their views.

Inspector
Susan Rogers

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her child protection training up to date. She has a clear understanding of how to respond and who to inform if she has any concern about a child in her care. She and her co-childminder regularly check the areas used by the children and ensure hazards are minimised or removed. She closely supervises children to keep them safe during the day. The childminder monitors the educational programme provided for children to support children's progress in their learning. She continues with her professional development and engages in training opportunities to update her knowledge and skills.

Quality of teaching, learning and assessment is good

The childminder supports children's communication skills effectively. She talks to them as they play and models words and sounds for them to help develop their understanding. Children sustain their concentration when taking part in activities and play well with their peers. They enjoy singing and action songs. They concentrate well on the activity, match movements to words and music and remember some of the tunes. The childminder provides children with props and toys that represent some of the animals in the songs to give more meaning and enjoyment to their activity. Children eagerly join in and this helps to promote their sense of rhythm and confidence. The childminder encourages children to count and use numbers during activities, extending their understanding of mathematical concepts.

Personal development, behaviour and welfare are good

Children happily explore the play areas. The childminder has a designated ground-floor room where children sleep safely and comfortably. The childminder supervises children's activities closely and provides them with explanations so they develop an understanding of how to play safely. She explains to them how to behave with kindness towards each other and to consider the needs of others. The childminder takes children's individual personalities into account when planning for their learning needs. Children show that they feel safe in the childminder's care. For example, they happily go to her for a cuddle and reassurance. Children follow good hygiene procedures that include washing their hands before eating. Children develop positive social skills and enjoy sitting together at a table when they eat their lunch.

Outcomes for children are good

Children make good progress. They demonstrate their curiosity as they press buttons on toys to make sounds. They learn to share and take turns. Children develop their independence and help to tidy away toys after play. They enjoy musical activities. They beat in time to a tune with their hands on the sofa, dance and use simple percussion instruments to accompany songs. Children develop the key skills they need for their future learning and for their eventual move to nursery and school.

Setting details

Unique reference number	EY348661
Local authority	Staffordshire
Inspection number	10073862
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	7
Date of previous inspection	8 June 2016

The childminder registered in 2007 and lives in Sutton Coldfield, Birmingham. The childminder works with a co-childminder from 8am to 5.30pm on Monday to Thursday all year round, except for bank holidays and family holidays.

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